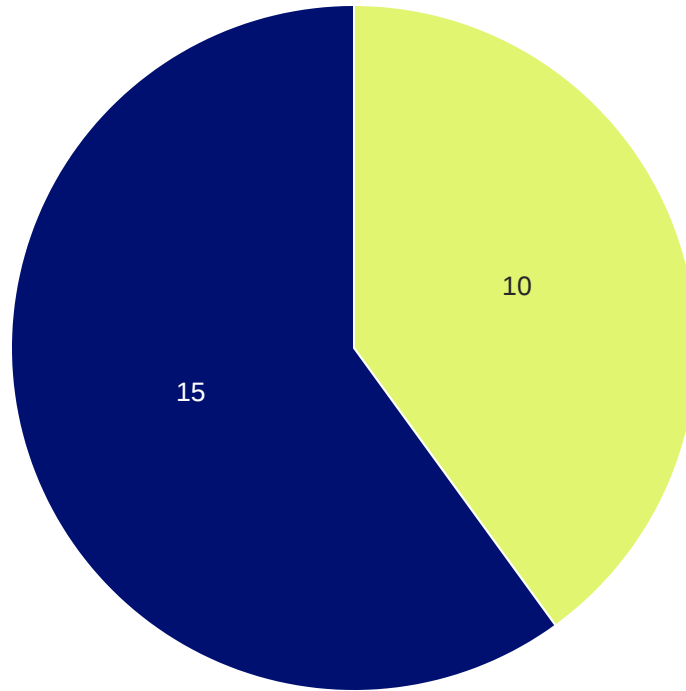


B2 - What is your role at your university?

● Staff ● Faculty

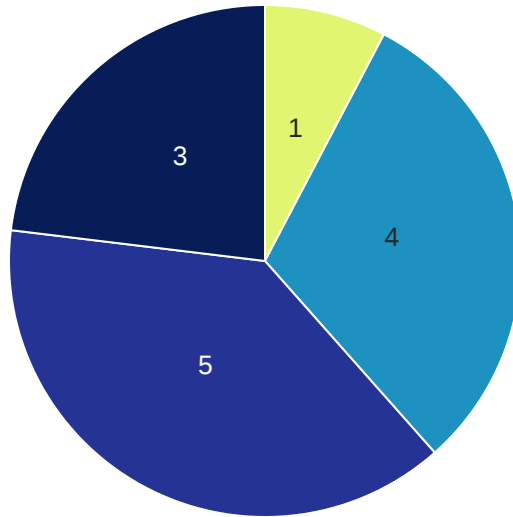


Field	Min	Max	Mean	Standard Deviation	Variance	Responses
What is your role at your university?	3	4	3	0	0	25

Field	Choice Count
Undergraduate student	0
Graduate student	0
Faculty	15
Staff	10
Total	25

FD2 - What is your academic title?

● Instructor
 ● Assistant professor
 ● Associate professor
 ● Professor

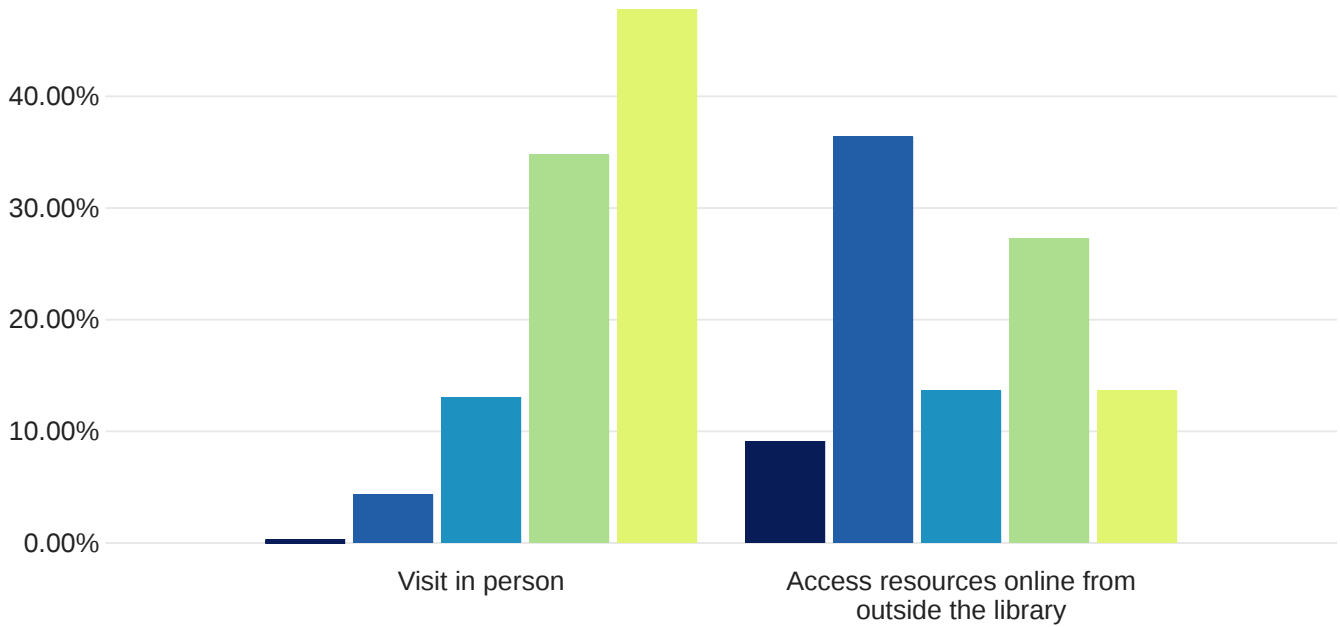


Field	Min	Max	Mean	Standard Deviation	Variance	Responses
What is your academic title? - Selected Choice	1	4	2		1	13

Field	Choice Count
Professor	3
Associate professor	5
Assistant professor	4
Instructor	1
Other (please specify)	0
Total	13

L1 - How frequently do you VISIT the Consortium Library or ACCESS Consortium Library resources?

● 2 times per week or more
 ● Weekly
 ● Monthly
 ● Once a semester
 ● Less than once a semester

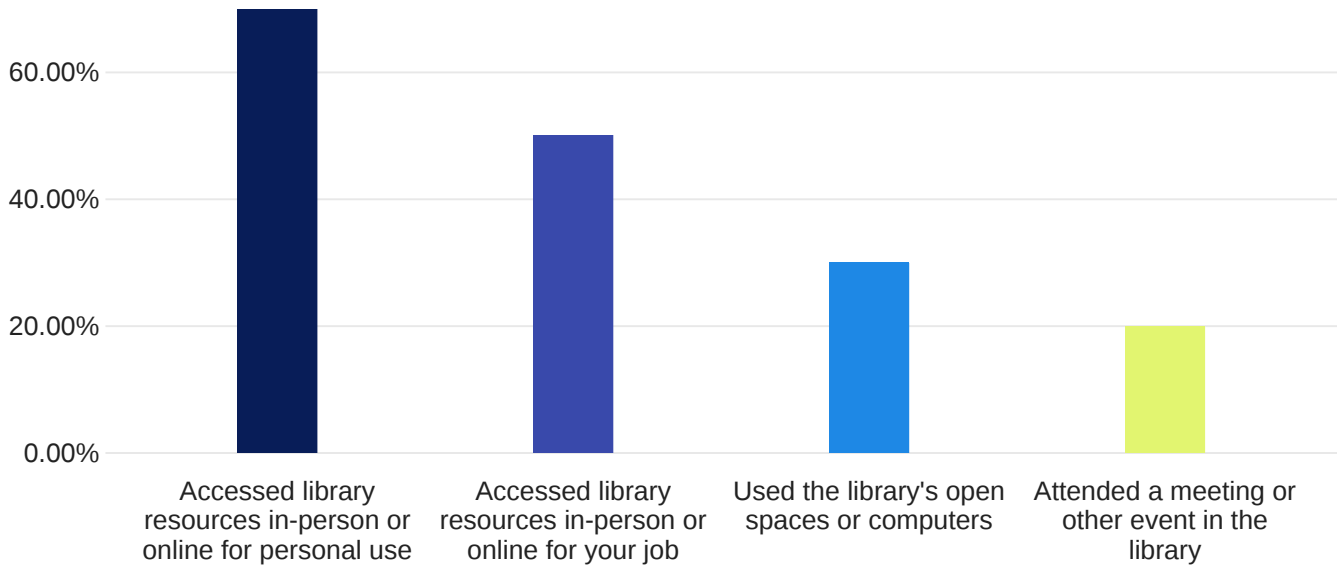


Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Visit in person	2.00	5.00	4.26	0.85	0.71	23
Access resources online from outside the library	1.00	5.00	3.00	1.24	1.55	22

Field	2 times per week or more	Weekly	Monthly	Once a semester	Less than once a semester	Total
Visit in person	0	1	3	8	11	23
Access resources online from outside the library	2	8	3	6	3	22

SL1 - In the past year have you done any of the following? (Select all that apply)

SL1 - In the past year have you done any of the following? (Select all that apply)

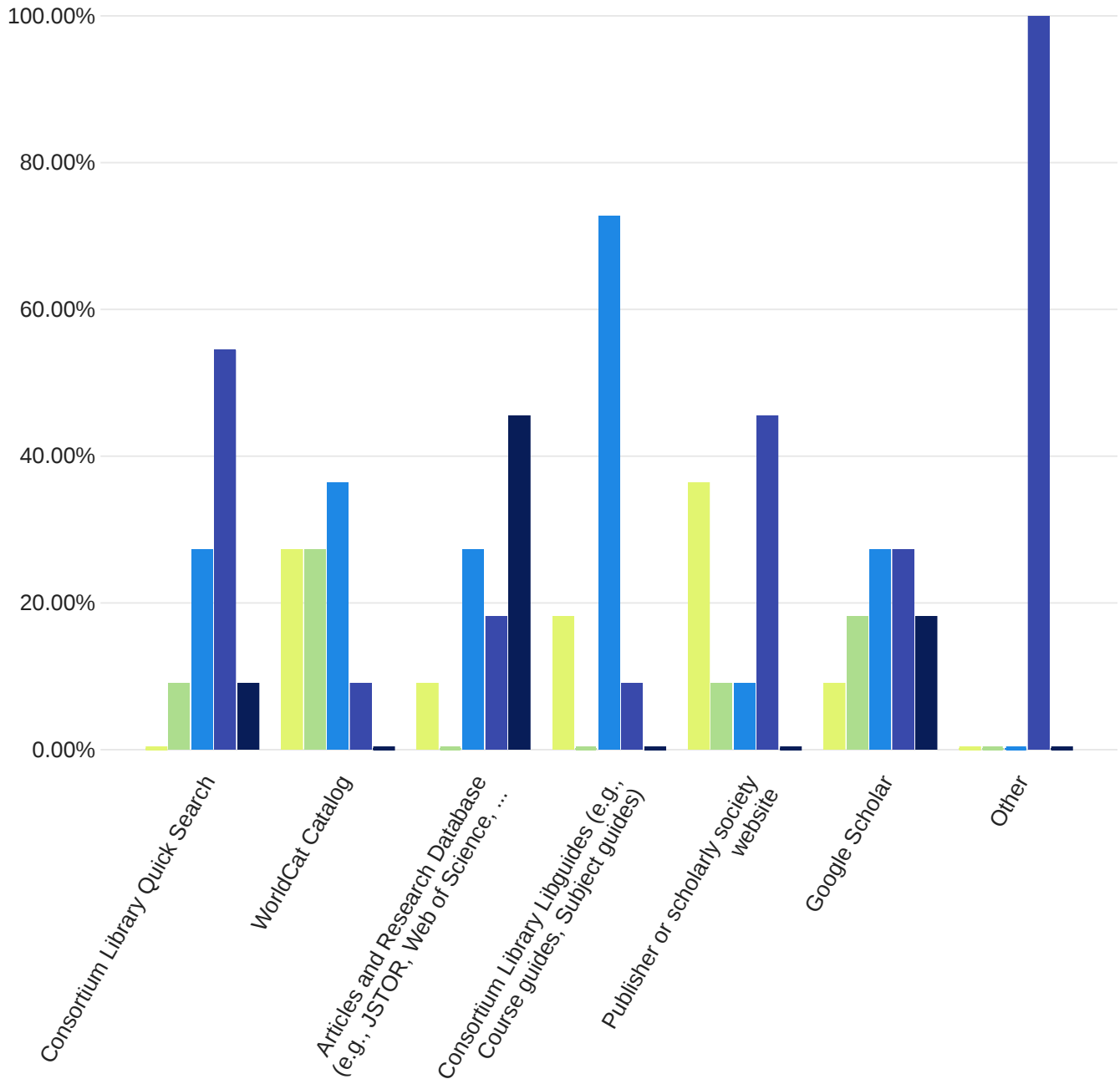


Field	Choice Count
Accessed library resources in-person or online for your job	5
Accessed library resources in-person or online for personal use	7
Attended a meeting or other event in the library	2
Used the library's open spaces or computers	3
Total	17

FL1 - How often do you use the following resources when you are searching for information on a research topic?

FL1 - How often do you use the following resources when you are searching for inf...

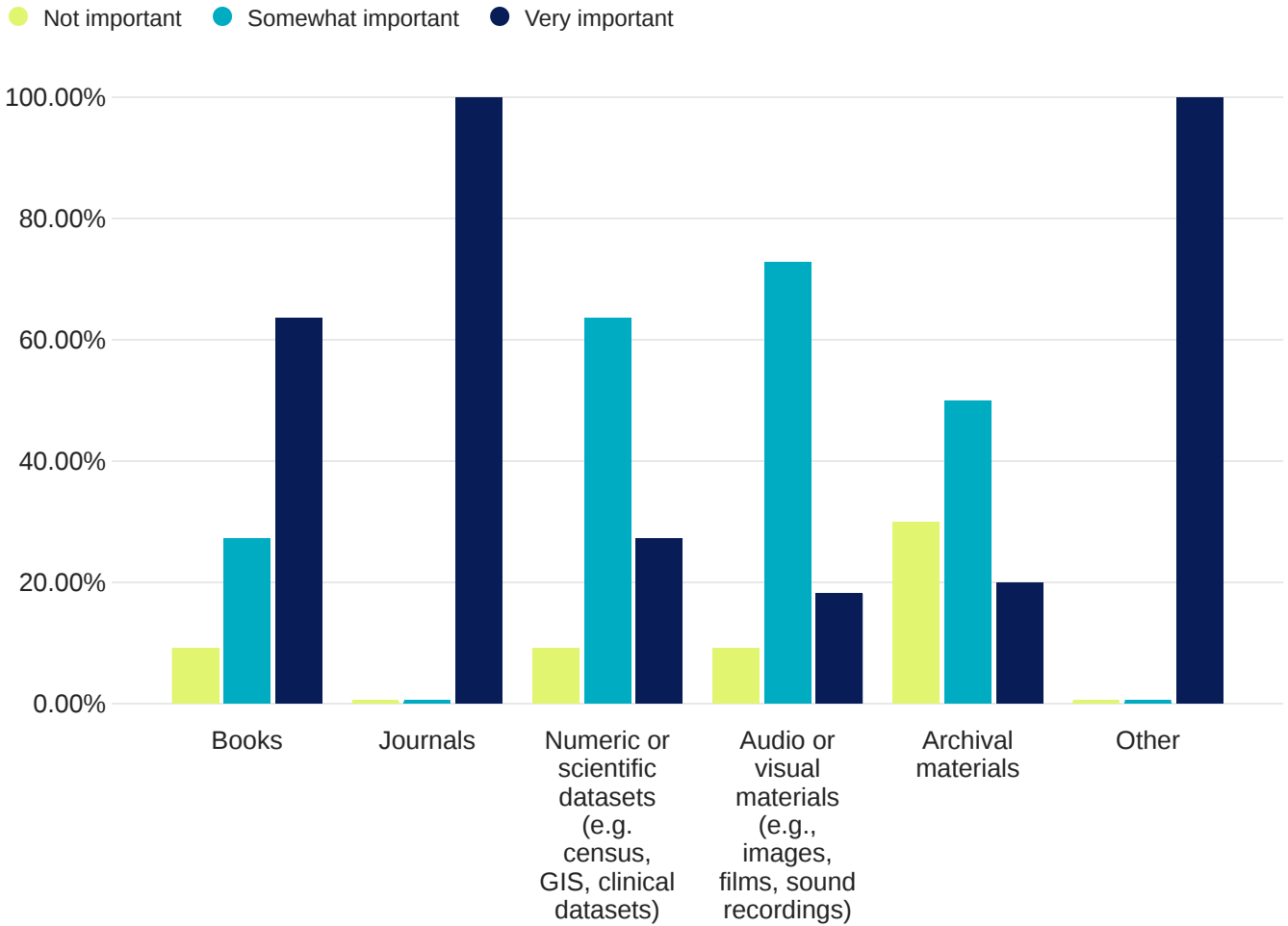
Never Rarely Sometimes Often Always



Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Consortium Library Quick Search	2.00	5.00	3.64	0.77	0.60	11
WorldCat Catalog	1.00	4.00	2.27	0.96	0.93	11
Articles and Research Database (e.g., JSTOR, Web of Science, etc.)	1.00	5.00	3.91	1.24	1.54	11
Consortium Library Libguides (e.g., Course guides, Subject guides)	1.00	4.00	2.73	0.86	0.74	11
Publisher or scholarly society website	1.00	4.00	2.64	1.37	1.87	11
Google Scholar	1.00	5.00	3.27	1.21	1.47	11
Other	4.00	4.00	4.00	0.00	0.00	1

Field	Never	Rarely	Sometimes	Often	Always	Total
Consortium Library Quick Search	0	1	3	6	1	11
WorldCat Catalog	3	3	4	1	0	11
Articles and Research Database (e.g., JSTOR, Web of Science, etc.)	1	0	3	2	5	11
Consortium Library Libguides (e.g., Course guides, Subject guides)	2	0	8	1	0	11
Publisher or scholarly society website	4	1	1	5	0	11
Google Scholar	1	2	3	3	2	11
Other	0	0	0	1	0	1

FL2 - Please rate the importance of these library resources to your work:

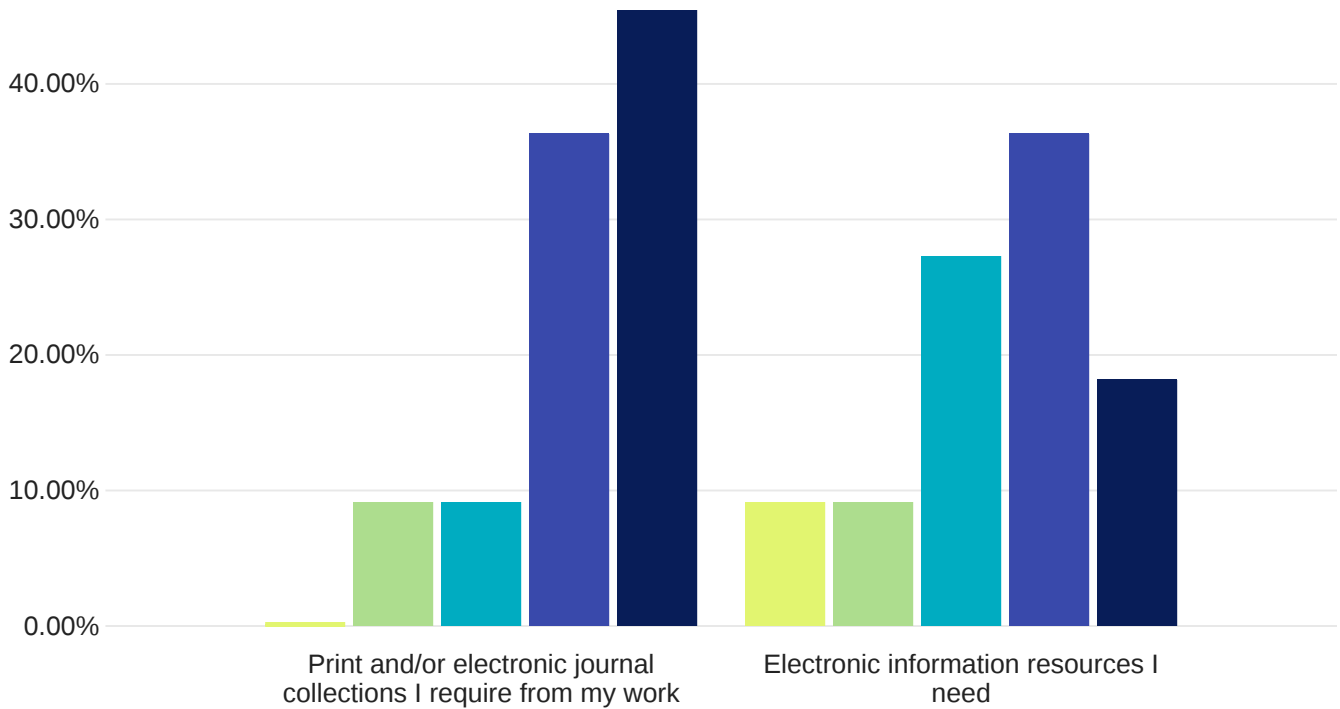


Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Books	1	3	3	1	0	11
Journals	3	3	3	0	0	11
Numeric or scientific datasets (e.g. census, GIS, clinical datasets)	1	3	2	1	0	11
Audio or visual materials (e.g., images, films, sound recordings)	1	3	2	1	0	11
Archival materials	1	3	2	1	0	10
Other	3	3	3	0	0	1

Field	Not important	Somewhat important	Very important	Total
Books	1	3	7	11
Journals	0	0	11	11
Numeric or scientific datasets (e.g. census, GIS, clinical datasets)	1	7	3	11
Audio or visual materials (e.g., images, films, sound recordings)	1	8	2	11
Archival materials	3	5	2	10
Other	0	0	1	1

FL3 - Please rate your satisfaction with the following library resources.

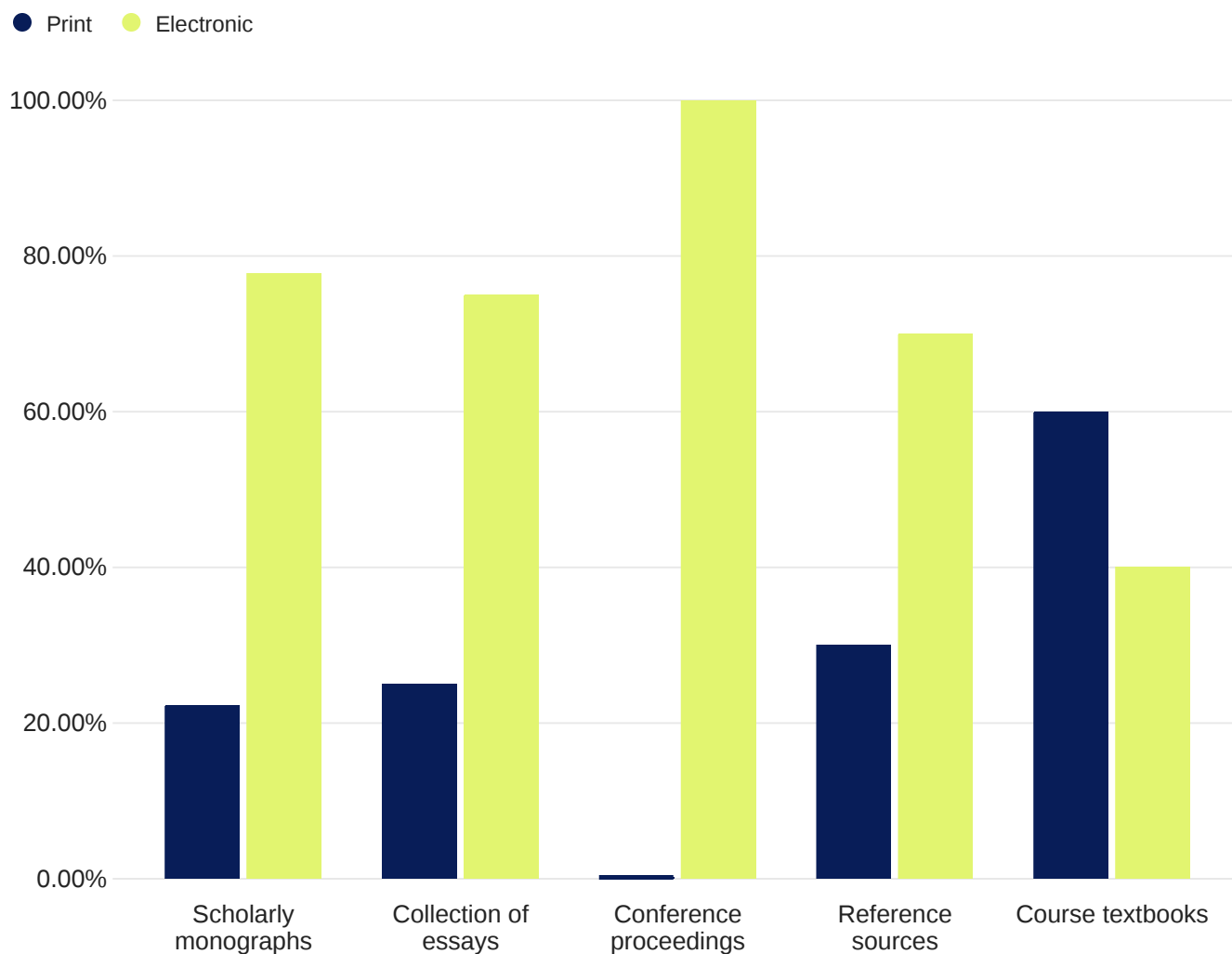
● Extremely dissatisfied
 ● Somewhat dissatisfied
 ● Neither satisfied nor dissatisfied
 ● Somewhat satisfied
 ● Extremely satisfied



Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Print and/or electronic journal collections I require from my work	2	5	4	1	1	11
Electronic information resources I need	1	5	3	1	1	11

Field	Extremely dissatisfied	Somewhat dissatisfied	Neither satisfied nor dissatisfied	Somewhat satisfied	Extremely satisfied	Total
Print and/or electronic journal collections I require from my work	0	1	1	4	5	11
Electronic information resources I need	1	1	3	4	2	11

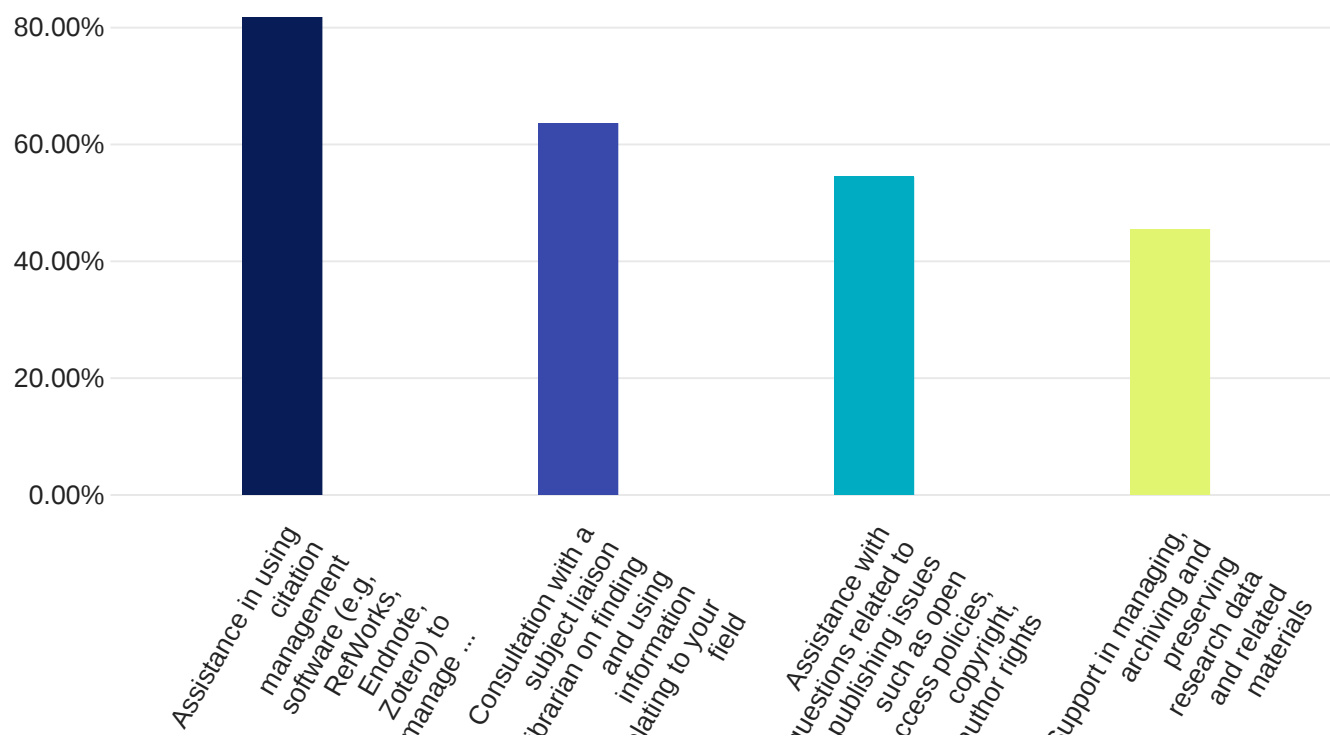
FL4 - If you have a choice between books in print and electronic format, which do you prefer to use?



Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Scholarly monographs	1	2	2	0	0	9
Collection of essays	1	2	2	0	0	8
Conference proceedings	2	2	2	0	0	10
Reference sources	1	2	2	0	0	10
Course textbooks	1	2	1	0	0	10

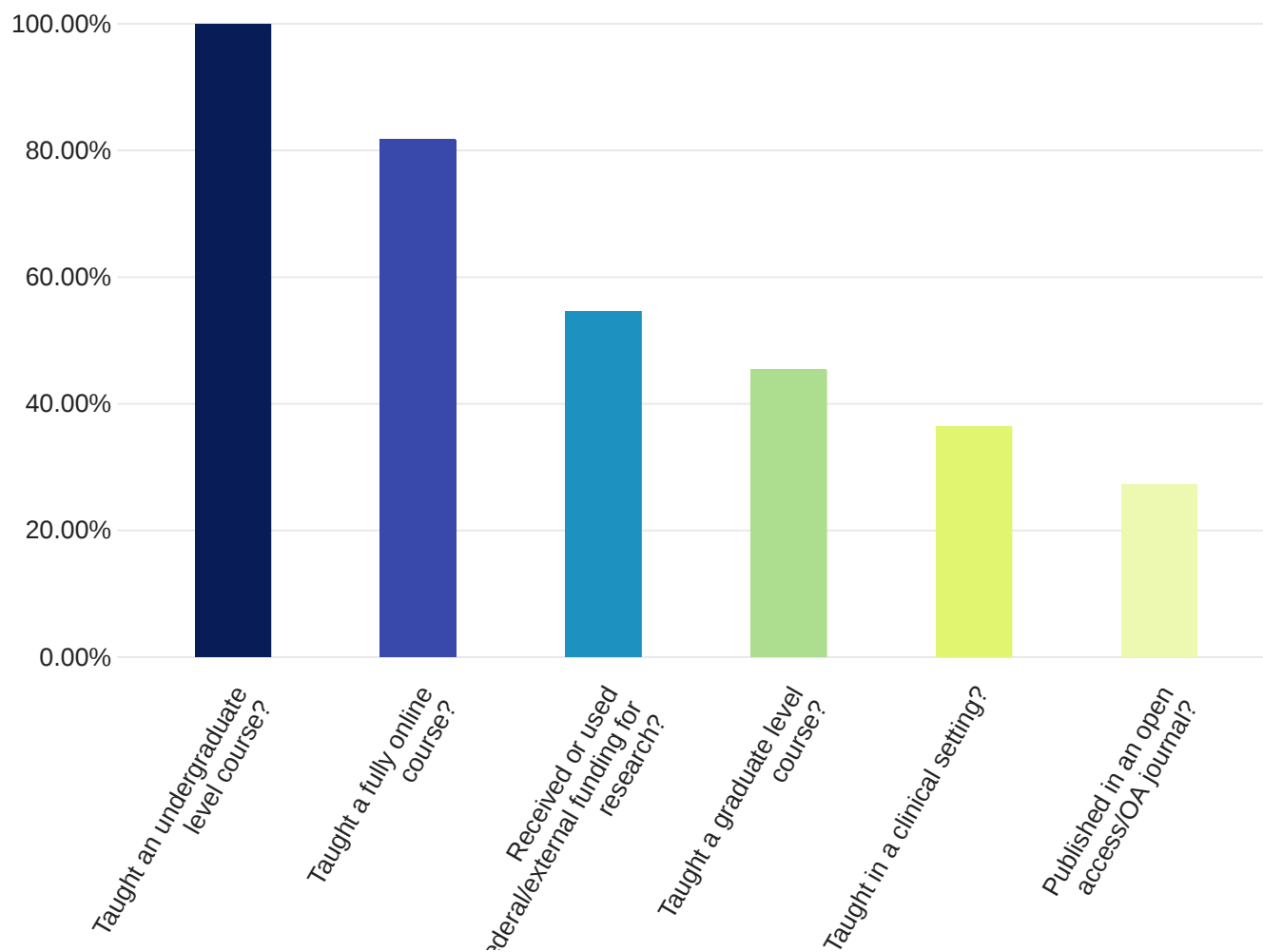
Field	Print	Electronic	Total
Scholarly monographs	2	7	9
Collection of essays	2	6	8
Conference proceedings	0	10	10
Reference sources	3	7	10
Course textbooks	6	4	10

FL5 - Which of the following library services would be useful to your academic work, research, and scholarly activity? Please mark your top 3 choices.



Field	Choice Count
Assistance with questions related to publishing issues such as open access policies, copyright, author rights	6
Support in managing, archiving and preserving research data and related materials	5
Assistance in using citation management software (e.g. RefWorks, Endnote, Zotero) to manage and share research sources	9
Consultation with a subject liaison librarian on finding and using information relating to your field	7
Total	27

FL6 - During the 2021-2022 academic year have you: (select all that apply)



Field	Choice Count
Taught an undergraduate level course?	11
Taught a graduate level course?	5
Taught a fully online course?	9
Taught in a clinical setting?	4
Received or used federal/external funding for research?	6
Published in an open access/OA journal?	3

Total

38

FL7 - What could the Consortium Library do to best support your undergraduate teaching?

What could the Consortium Library do to best support your undergraduate teaching?

More librarian help for my students.

simulation activities #D catalogs and archives

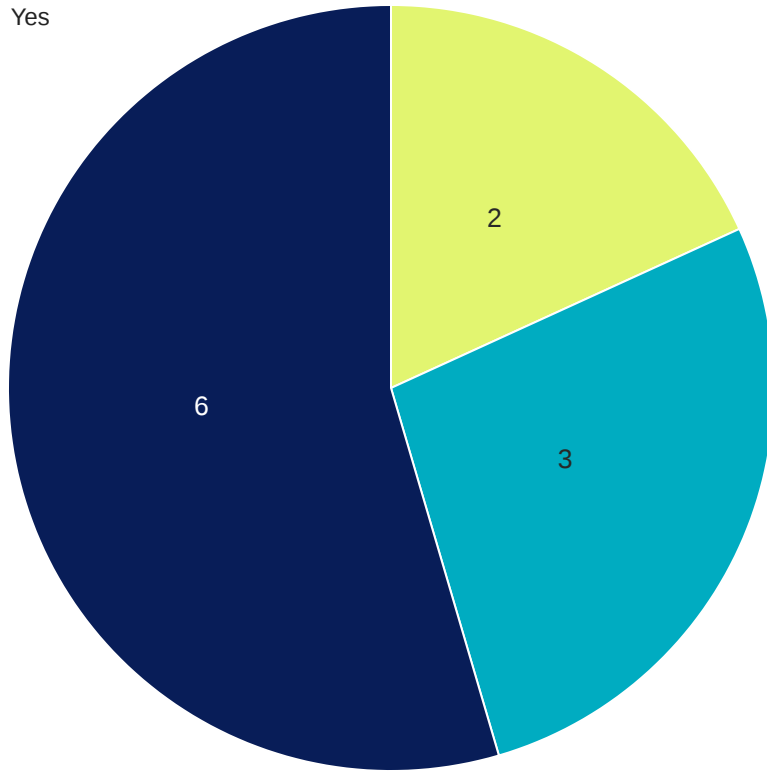
I don't have any ideas unfortunately.

Update hardcover texts and learning aids. Provide an undergraduate information literacy session to either plug into the blackboard or direct undergraduate students to take.

Keep up the good work in providing on line and hard copy resources for students.

FL8 - Are you interested in assistance with identifying materials for course content/course readings (e.g., finding open educational resources or textbooks)?

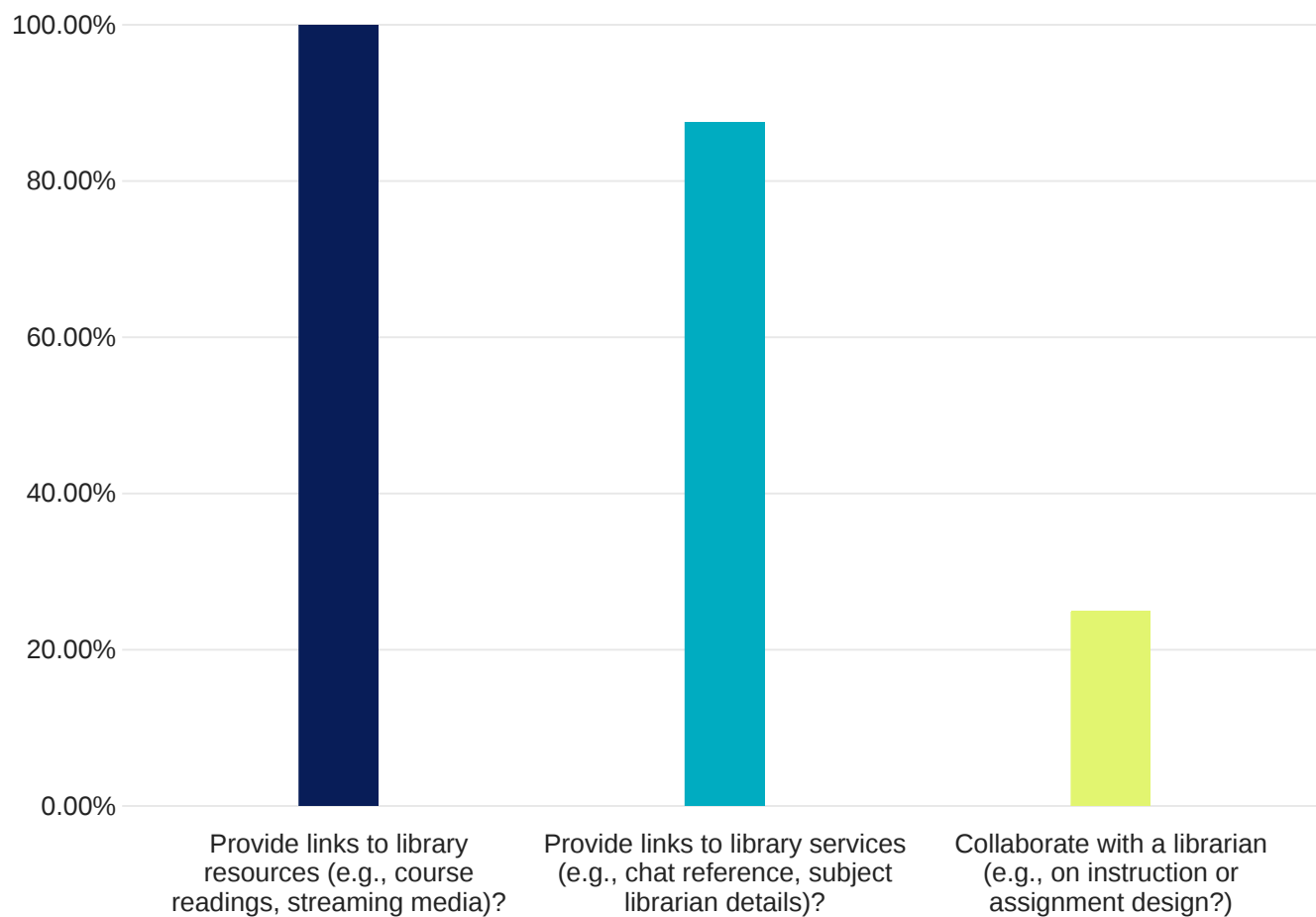
● No ● Maybe ● Yes



Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Are you interested in assistance with identifying materials for course content/course readings (e.g., finding open educational resources or textbooks)?	1	3	2	1	1	11

Field	Choice Count
Yes	6
Maybe	3
No	2
Total	11

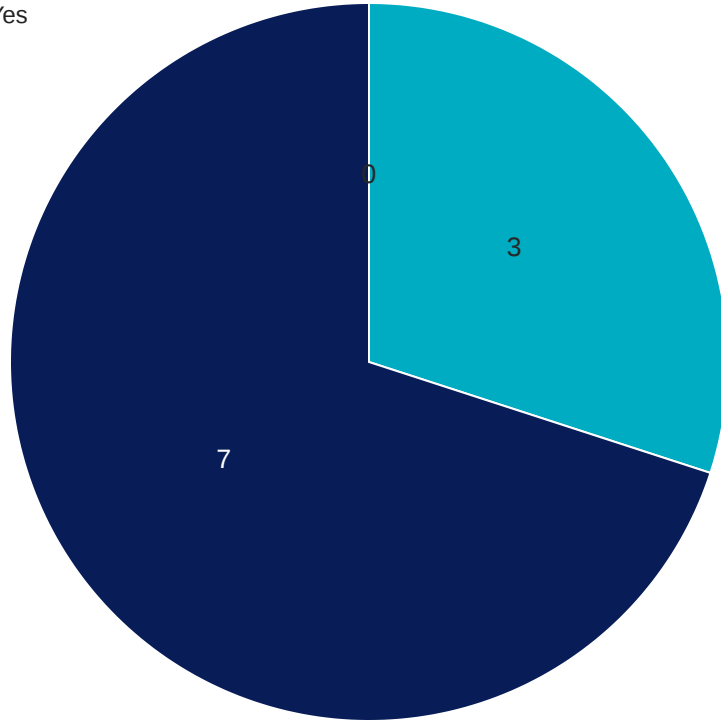
FL9 - While teaching your courses, did you...



Field	Choice Count
Collaborate with a librarian (e.g., on instruction or assignment design?)	2
Provide links to library resources (e.g., course readings, streaming media)?	8
Provide links to library services (e.g., chat reference, subject librarian details)?	7
Total	17

FL10 - In addition to librarians providing information literacy instruction sessions, is there a need to provide students with a credit bearing information literacy instruction course in the lower division curriculum?

● No ● Maybe ● Yes

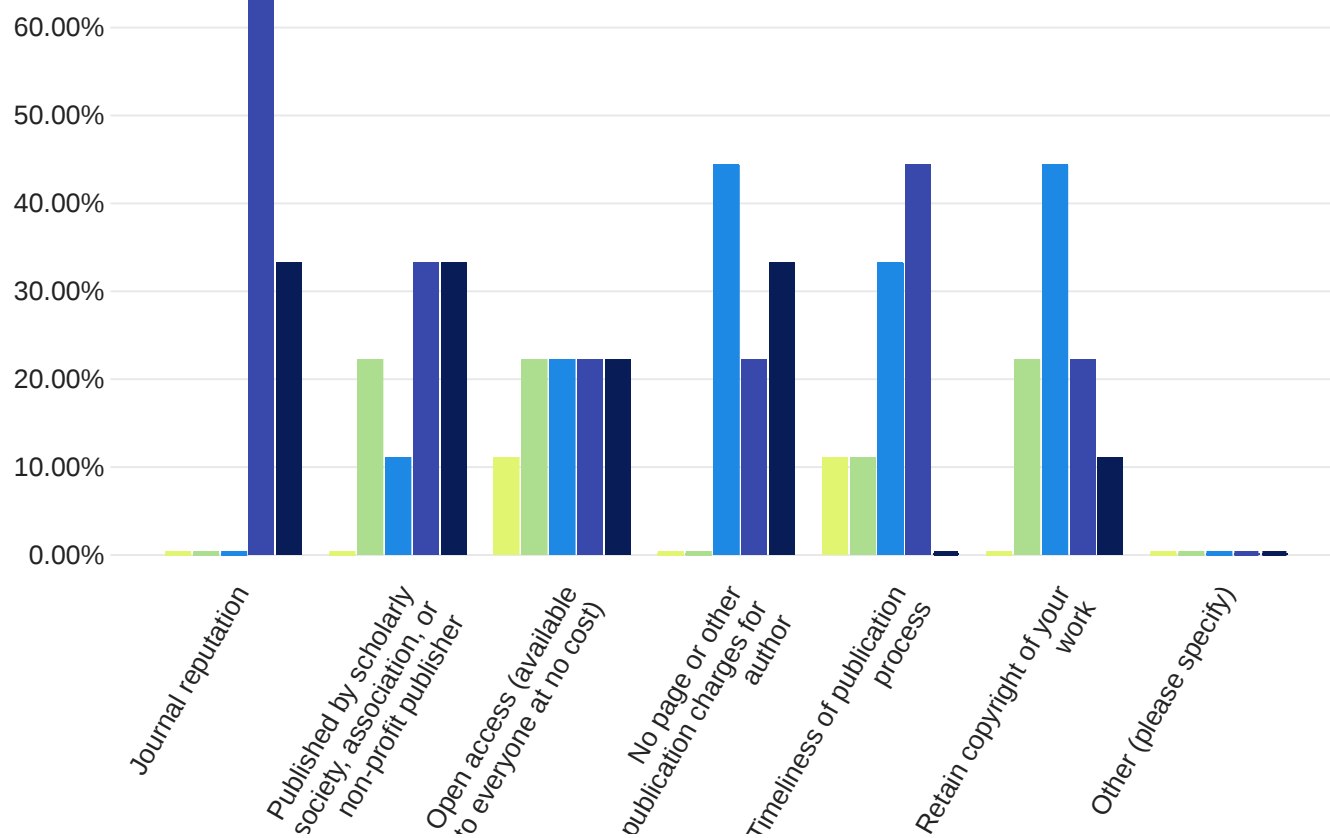


Field	Min	Max	Mean	Standard Deviation	Variance	Responses
In addition to librarians providing information literacy instruction sessions, is there a need to provide students with a credit bearing information literacy instruction course in the lower division curriculum?	1	2	1	0	0	10

Field	Choice Count
Yes	7
Maybe	3
No	0
Total	10

FL11 - How important are the following factors in your decision on where to publish journal articles?

● Not at all important
 ● Slightly important
 ● Moderately important
 ● Very important
 ● Extremely important

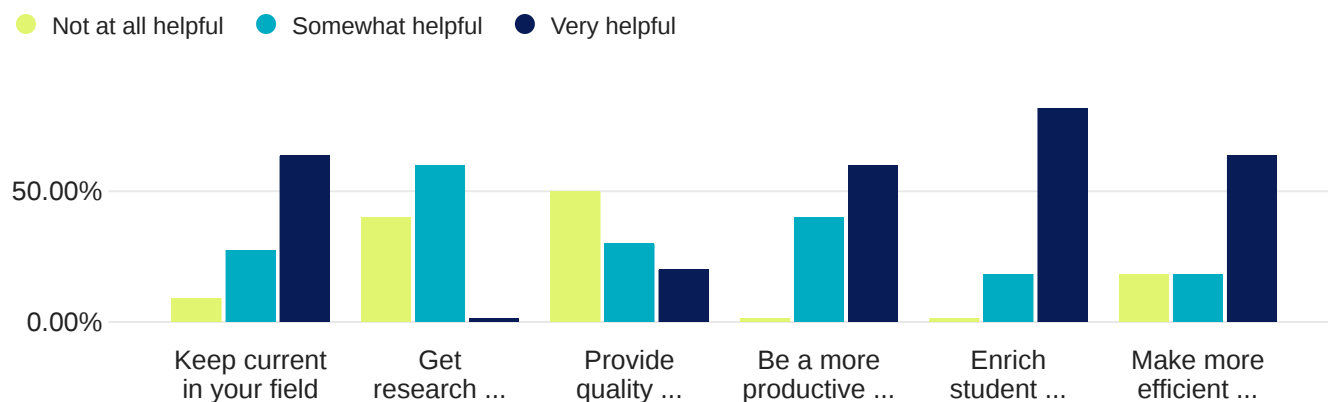


Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Journal reputation	4	5	4	0	0	9
Published by scholarly society, association, or non-profit publisher	2	5	4	1	1	9
Open access (available to everyone at no cost)	1	5	3	1	2	9
No page or other publication charges for author	3	5	4	1	1	9
Timeliness of publication process	1	4	3	1	1	9
Retain copyright of your work	2	5	3	1	1	9

Other (please specify)	0	0	0	0	0	0
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Field	Not at all important	Slightly important	Moderately important	Very important	Extremely important	Total
Journal reputation	0	0	0	6	3	9
Published by scholarly society, association, or non-profit publisher	0	2	1	3	3	9
Open access (available to everyone at no cost)	1	2	2	2	2	9
No page or other publication charges for author	0	0	4	2	3	9
Timeliness of publication process	1	1	3	4	0	9
Retain copyright of your work	0	2	4	2	1	9
Other (please specify)	0	0	0	0	0	0

FL13 - Rate the helpfulness of the Consortium Library for your ability to:

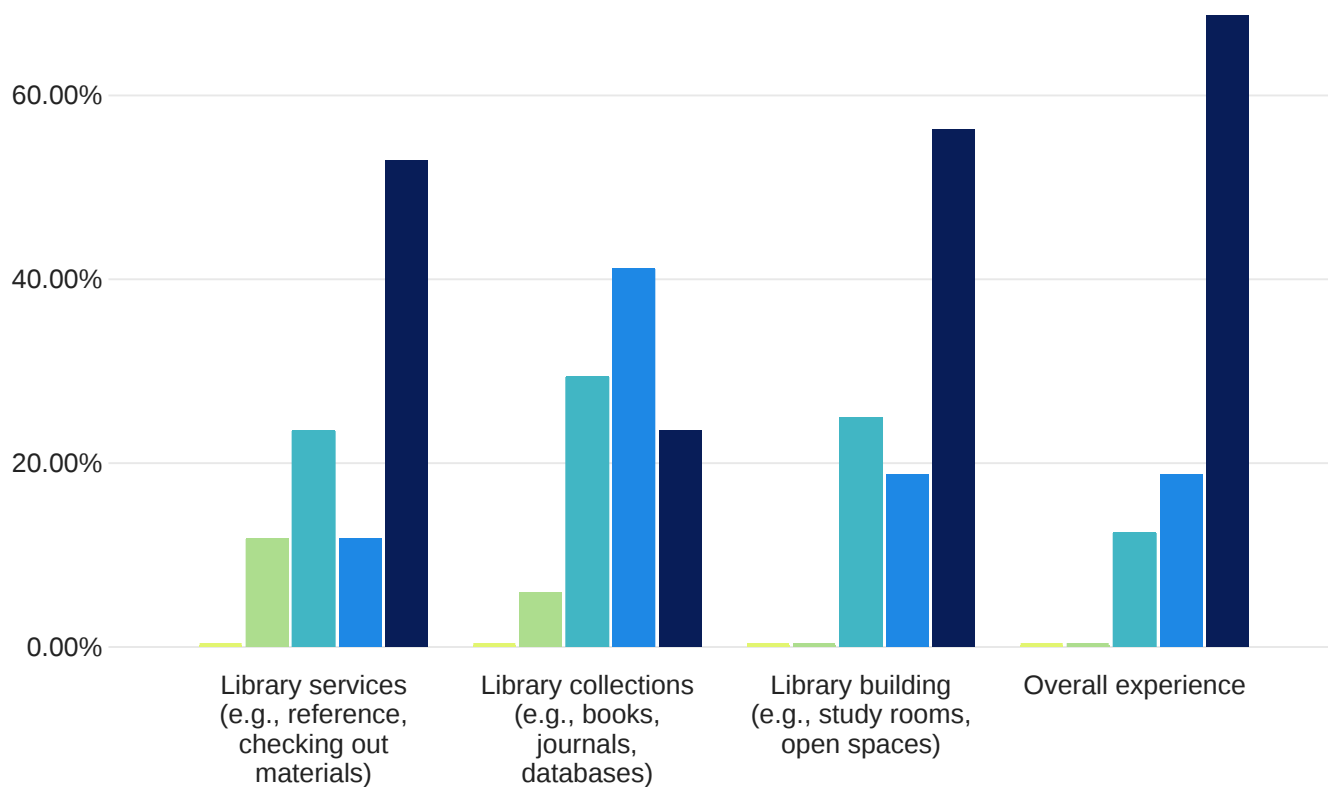


Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Keep current in your field	1	3	3	1	0	11
Get research funding/grants	1	2	2	0	0	10
Provide quality clinical care	1	3	2	1	1	10
Be a more productive researcher	2	3	3	0	0	10
Enrich student learning experiences	2	3	3	0	0	11
Make more efficient use of your time	1	3	2	1	1	11

Field	Not at all helpful	Somewhat helpful	Very helpful	Total
Keep current in your field	1	3	7	11
Get research funding/grants	4	6	0	10
Provide quality clinical care	5	3	2	10
Be a more productive researcher	0	4	6	10
Enrich student learning experiences	0	2	9	11
Make more efficient use of your time	2	2	7	11

OS1 - How satisfied are you with the following aspects of the Consortium Library?

● Extremely dissatisfied
 ● Somewhat dissatisfied
 ● Neither satisfied nor dissatisfied
 ● Somewhat satisfied
 ● Extremely satisfied



Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Library services (e.g., reference, checking out materials)	2	5	4	1	1	17
Library collections (e.g., books, journals, databases)	2	5	4	1	1	17
Library building (e.g., study rooms, open spaces)	3	5	4	1	1	16
Overall experience	3	5	5	1	0	16

Field	Extremely dissatisfied	Somewhat dissatisfied	Neither satisfied nor dissatisfied	Somewhat satisfied	Extremely satisfied	Total
Library services (e.g., reference, checking out materials)	0	2	4	2	9	17
Library collections (e.g., books, journals, databases)	0	1	5	7	4	17
Library building (e.g., study rooms, open spaces)	0	0	4	3	9	16
Overall experience	0	0	2	3	11	16

OS2 - Tell us about a time that Library faculty/staff, services, collections, or spaces had a positive impact on your academic work.

Tell us about a time that Library faculty/staff, services, collections, or spaces had a positive impact on your academic work.

You have a librarian from Iceland who was a great help in finding arctic materials. I happened to reach her and she was very knowledgeable about finding materials from other countries.

Inter library loans

librarians have provided professional development for APU faculty; we have used facilities for various meetings

The "Ask Us" feature is extremely helpful. I often can't find what I'm looking for through search alone, but it's almost always in the collection somewhere.

My office planned a tour for students and even though only one showed up, he had a great experience and learned lots!

OS3 - Do you have any additional comments about the Consortium Library, including any areas for improvement?

Do you have any additional comments about the Consortium Library, including any areas for improvement?

need more time slots for reserving study rooms

I work remotely out of state and I feel bad only finishing part of the survey but thought that should be known.

Would be great to have more scientific journal subscriptions.

I would love it if this resource could be extended in some way to UAA/APU alumni (even if they had to pay an annual fee to use it) or to affiliate faculty.