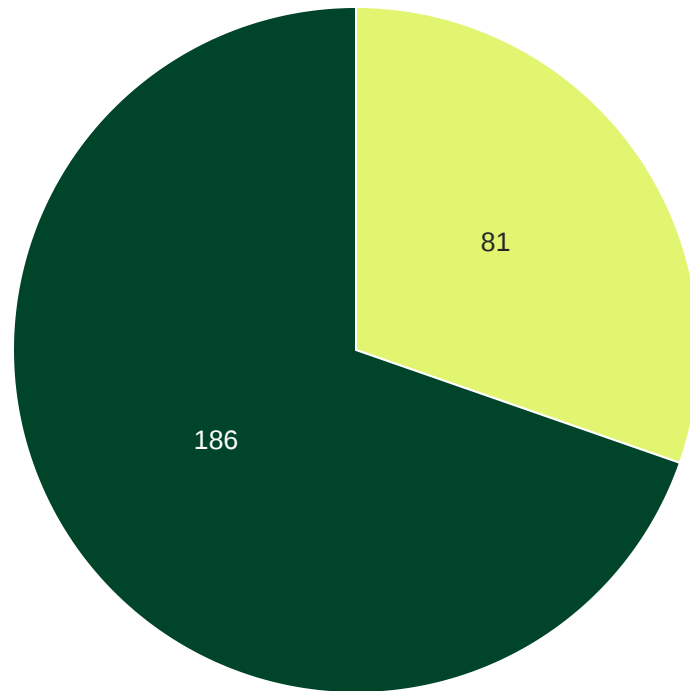


B2 - What is your role at your university?

● Staff ● Faculty

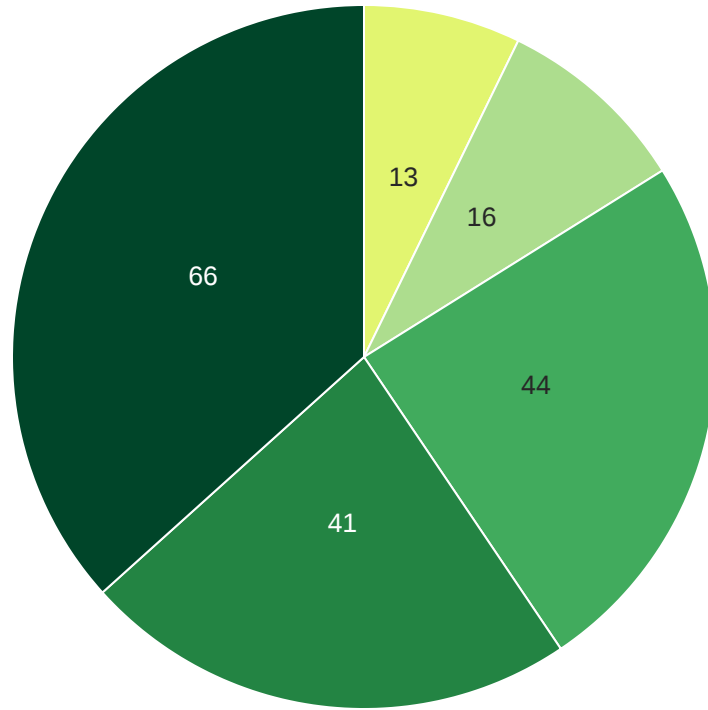


Field	Min	Max	Mean	Standard Deviation	Variance	Responses
What is your role at your university?	3	4	3	0	0	267

Field	Choice Count
Undergraduate student	0
Graduate student	0
Faculty	186
Staff	81
Total	267

FD2 - What is your academic title? (Faculty only)

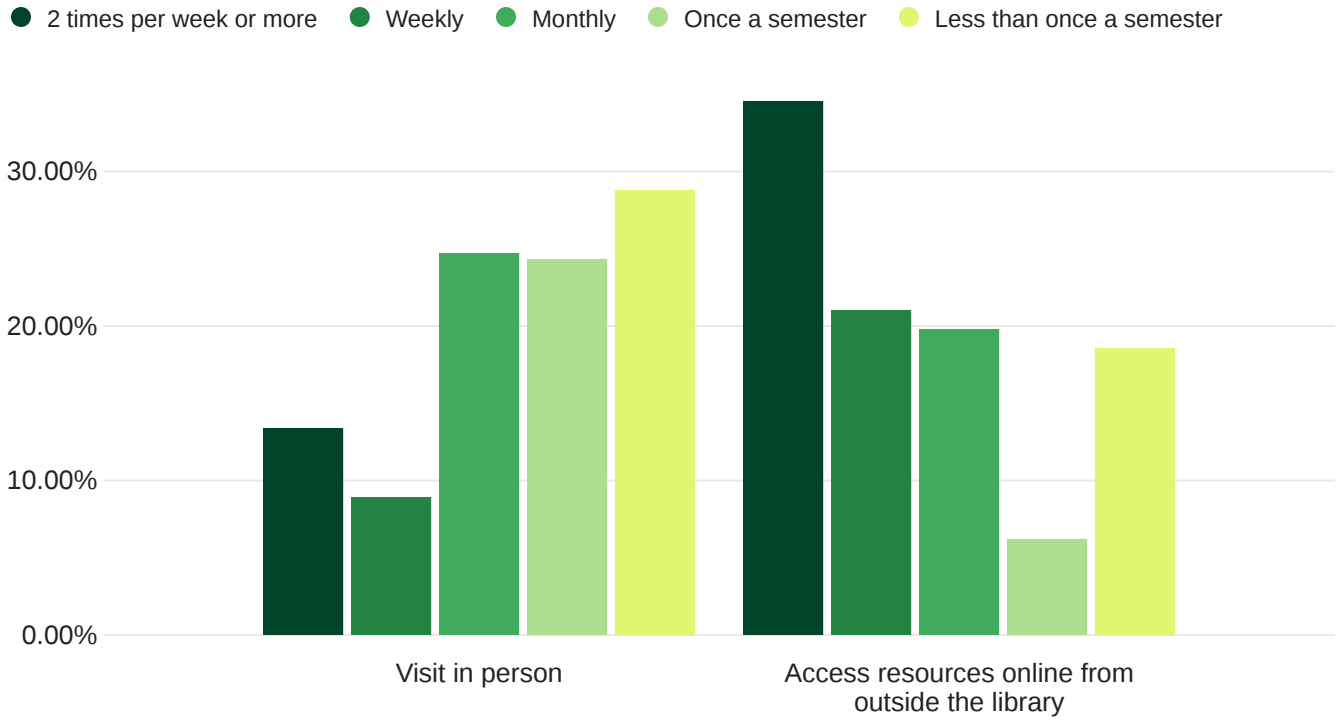
● Other (please specify)
 ● Instructor
 ● Assistant professor
 ● Associate professor
 ● Professor



Field	Min	Max	Mean	Standard Deviation	Variance	Responses
What is your academic title? - Selected Choice	1.00	5.00	2.27	1.24	1.54	180

Field	Choice Count
Professor	66
Associate professor	41
Assistant professor	44
Instructor	16
Other (please specify)	13
Total	180

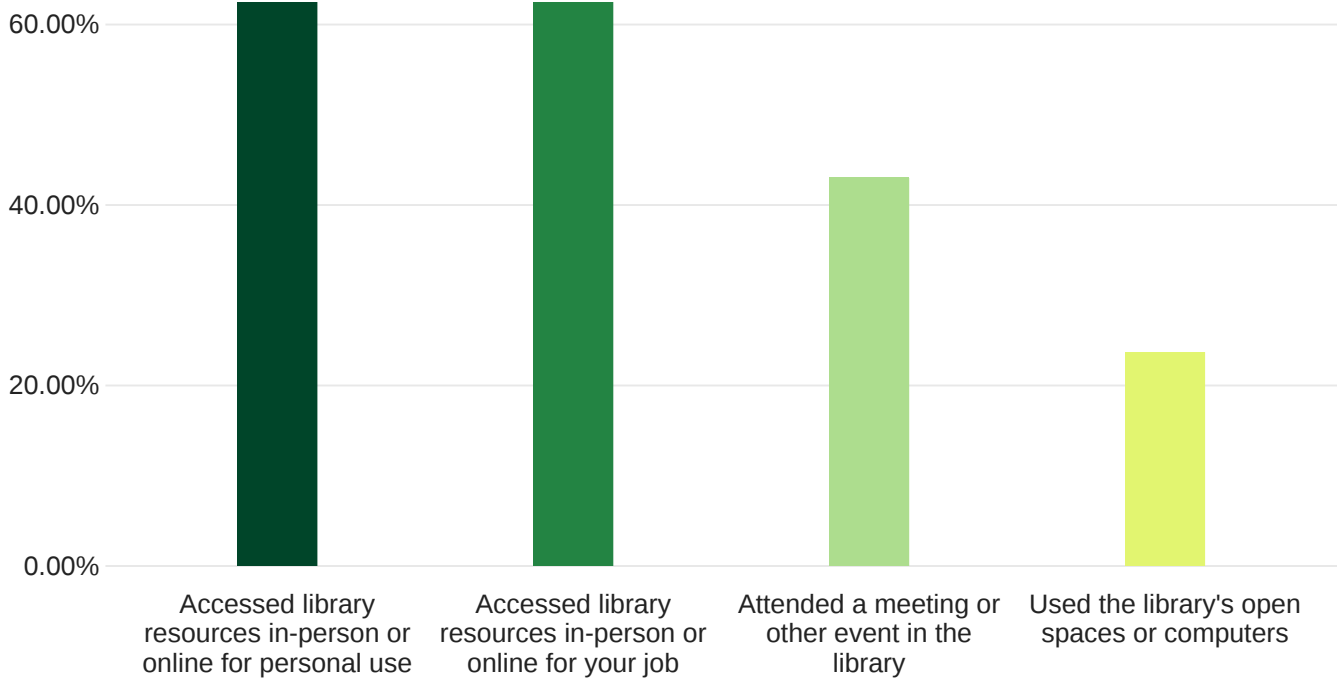
L1 - How frequently do you VISIT the Consortium Library or ACCESS Consortium Library resources?



Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Visit in person	1.00	5.00	3.46	1.34	1.80	247
Access resources online from outside the library	1.00	5.00	2.53	1.47	2.17	243

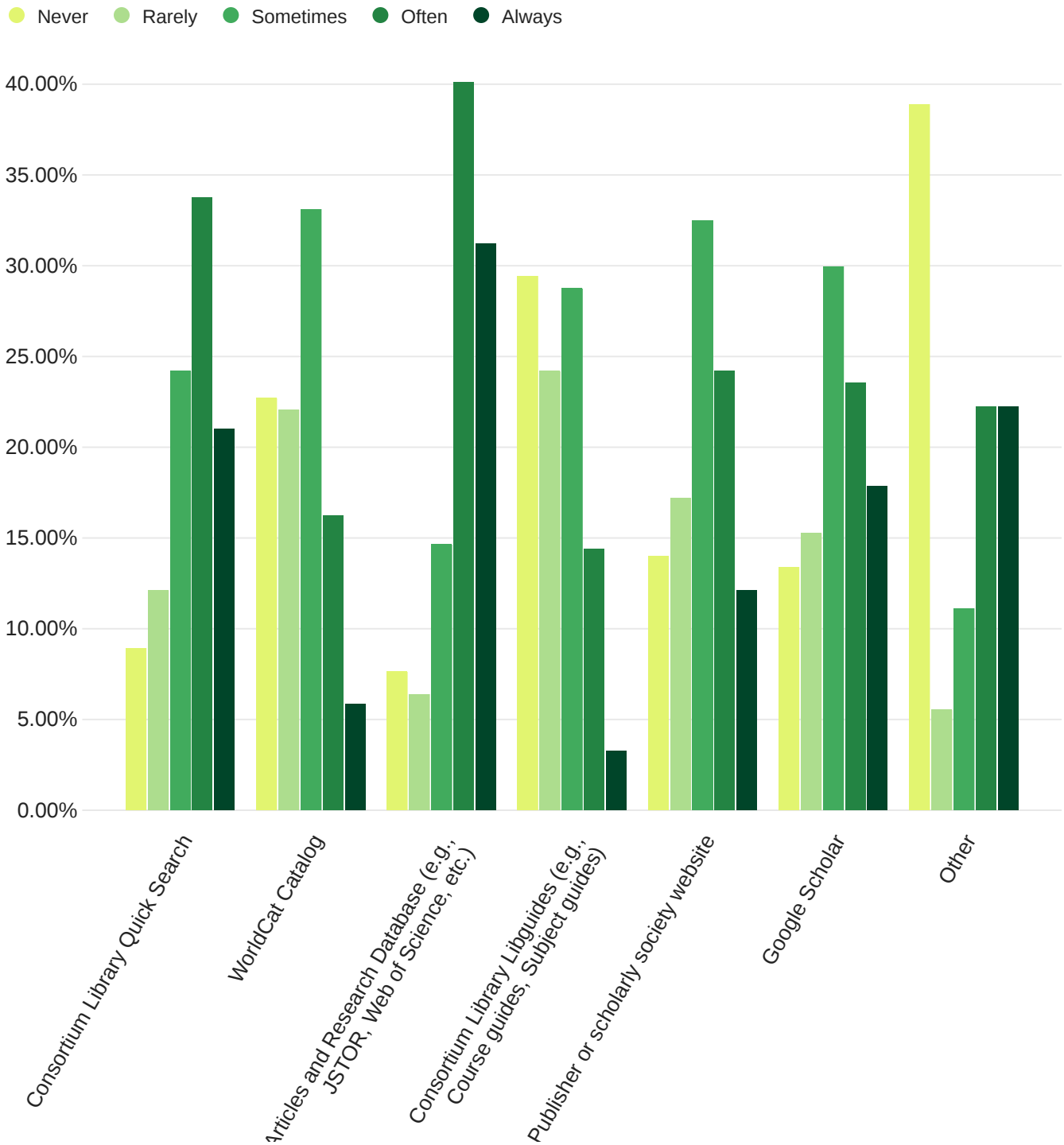
Field	2 times per week or more	Weekly	Monthly	Once a semester	Less than once a semester	Total
Visit in person	33	22	61	60	71	247
Access resources online from outside the library	84	51	48	15	45	243

SL1 - In the past year have you done any of the following? (Select all that apply) (Staff only)



Field	Choice Count
Accessed library resources in-person or online for your job	45
Accessed library resources in-person or online for personal use	45
Attended a meeting or other event in the library	31
Used the library's open spaces or computers	17
Total	138

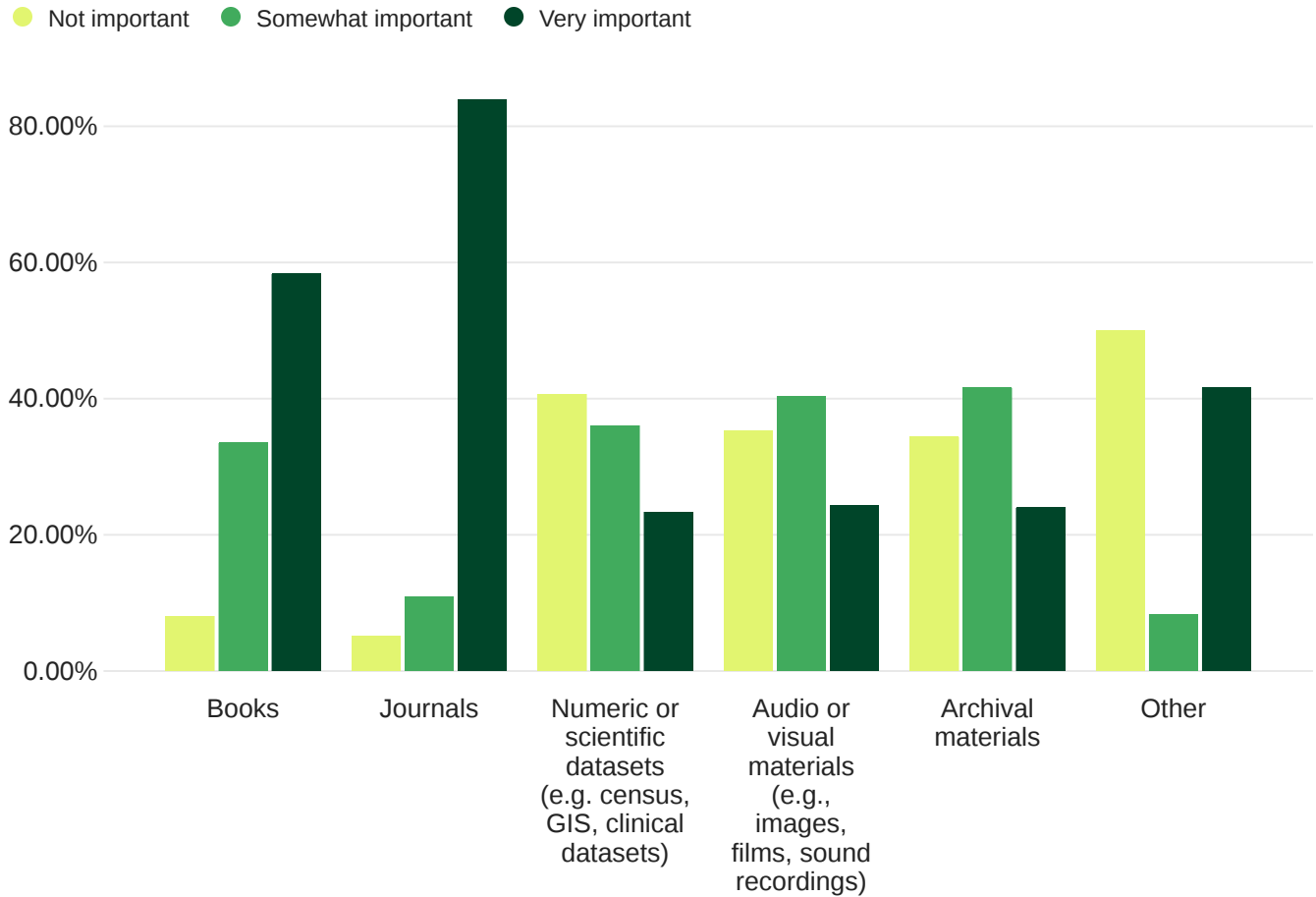
FL1 - How often do you use the following resources when you are searching for information on a research topic? (Faculty only)



Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Consortium Library Quick Search	1.00	5.00	3.46	1.20	1.45	157
WorldCat Catalog	1.00	5.00	2.60	1.17	1.37	154
Articles and Research Database (e.g., JSTOR, Web of Science, etc.)	1.00	5.00	3.81	1.17	1.36	157
Consortium Library Libguides (e.g., Course guides, Subject guides)	1.00	5.00	2.38	1.14	1.31	153
Publisher or scholarly society website	1.00	5.00	3.03	1.21	1.46	157
Google Scholar	1.00	5.00	3.17	1.27	1.61	157
Other	1.00	5.00	2.83	1.64	2.69	18

Field	Never	Rarely	Sometimes	Often	Always	Total
Consortium Library Quick Search	14	19	38	53	33	157
WorldCat Catalog	35	34	51	25	9	154
Articles and Research Database (e.g., JSTOR, Web of Science, etc.)	12	10	23	63	49	157
Consortium Library Libguides (e.g., Course guides, Subject guides)	45	37	44	22	5	153
Publisher or scholarly society website	22	27	51	38	19	157
Google Scholar	21	24	47	37	28	157
Other	7	1	2	4	4	18

FL2 - Please rate the importance of these library resources to your work (Faculty only):

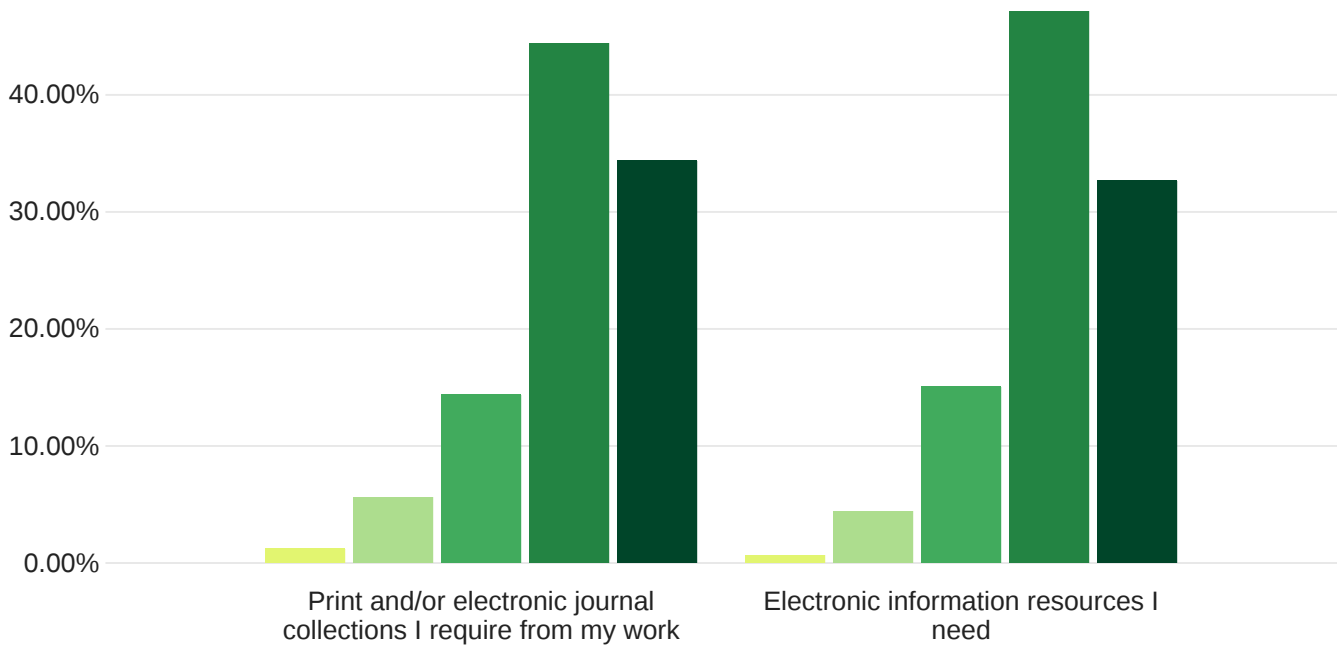


Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Books	1	3	3	1	0	161
Journals	1	3	3	1	0	156
Numeric or scientific datasets (e.g. census, GIS, clinical datasets)	1	3	2	1	1	150
Audio or visual materials (e.g., images, films, sound recordings)	1	3	2	1	1	156
Archival materials	1	3	2	1	1	154
Other	1	3	2	1	1	12

Field	Not important	Somewhat important	Very important	Total
Books	13	54	94	161
Journals	8	17	131	156
Numeric or scientific datasets (e.g. census, GIS, clinical datasets)	61	54	35	150
Audio or visual materials (e.g., images, films, sound recordings)	55	63	38	156
Archival materials	53	64	37	154
Other	6	1	5	12

FL3 - Please rate your satisfaction with the following library resources (Faculty only).

● Extremely dissatisfied
 ● Somewhat dissatisfied
 ● Neither satisfied nor dissatisfied
 ● Somewhat satisfied
 ● Extremely satisfied



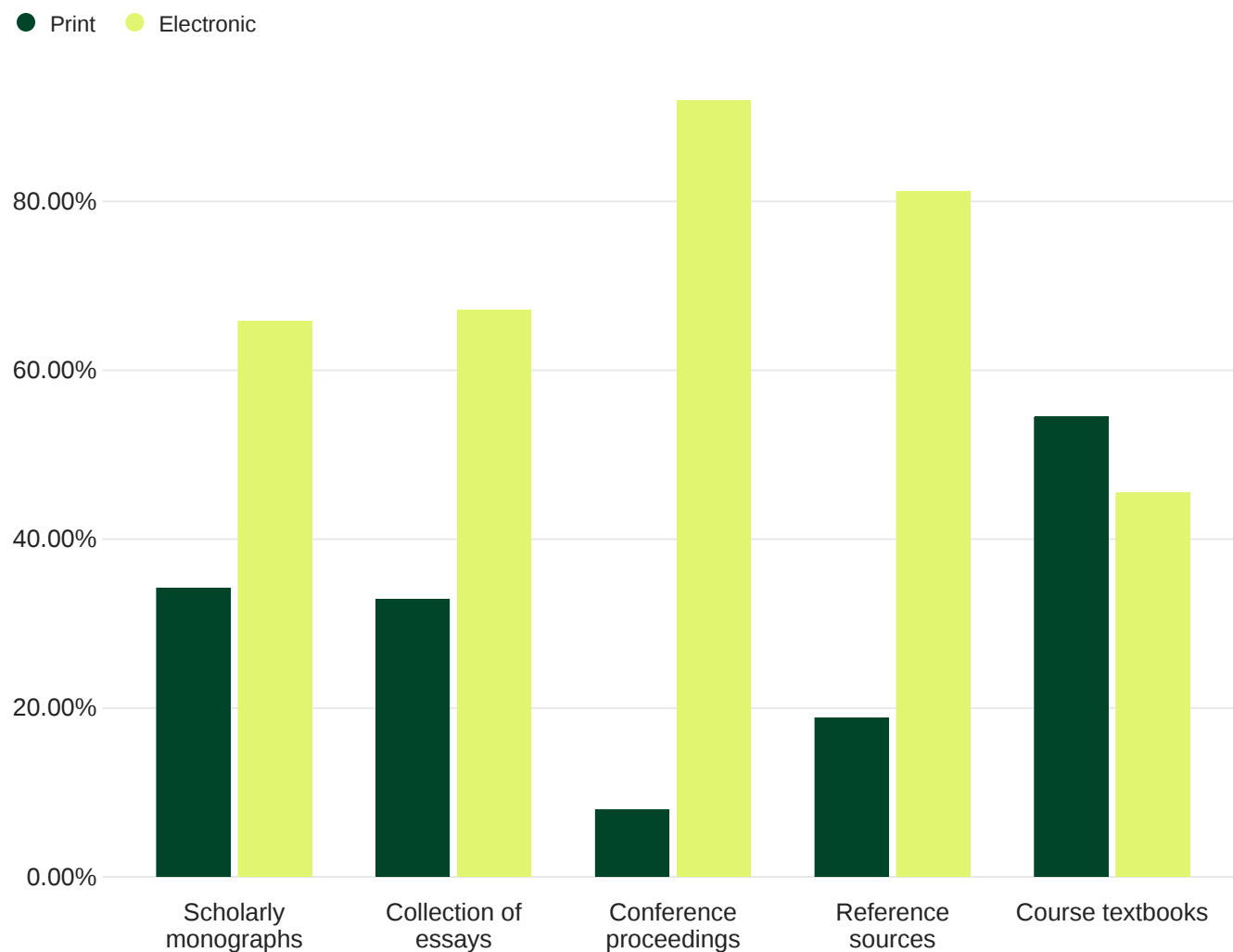
Field	Min	Max	Mean	Standard Deviation	Variance	Responses
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Print and/or electronic journal collections I require from my work	1	5	4	1	1	160
Electronic information resources I need	1	5	4	1	1	159

Field	Extremely dissatisfied	Somewhat dissatisfied	Neither satisfied nor dissatisfied	Somewhat satisfied	Extremely satisfied	Total
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Print and/or electronic journal collections I require from my work	2	9	23	71	55	160
Electronic information resources I need	1	7	24	75	52	159

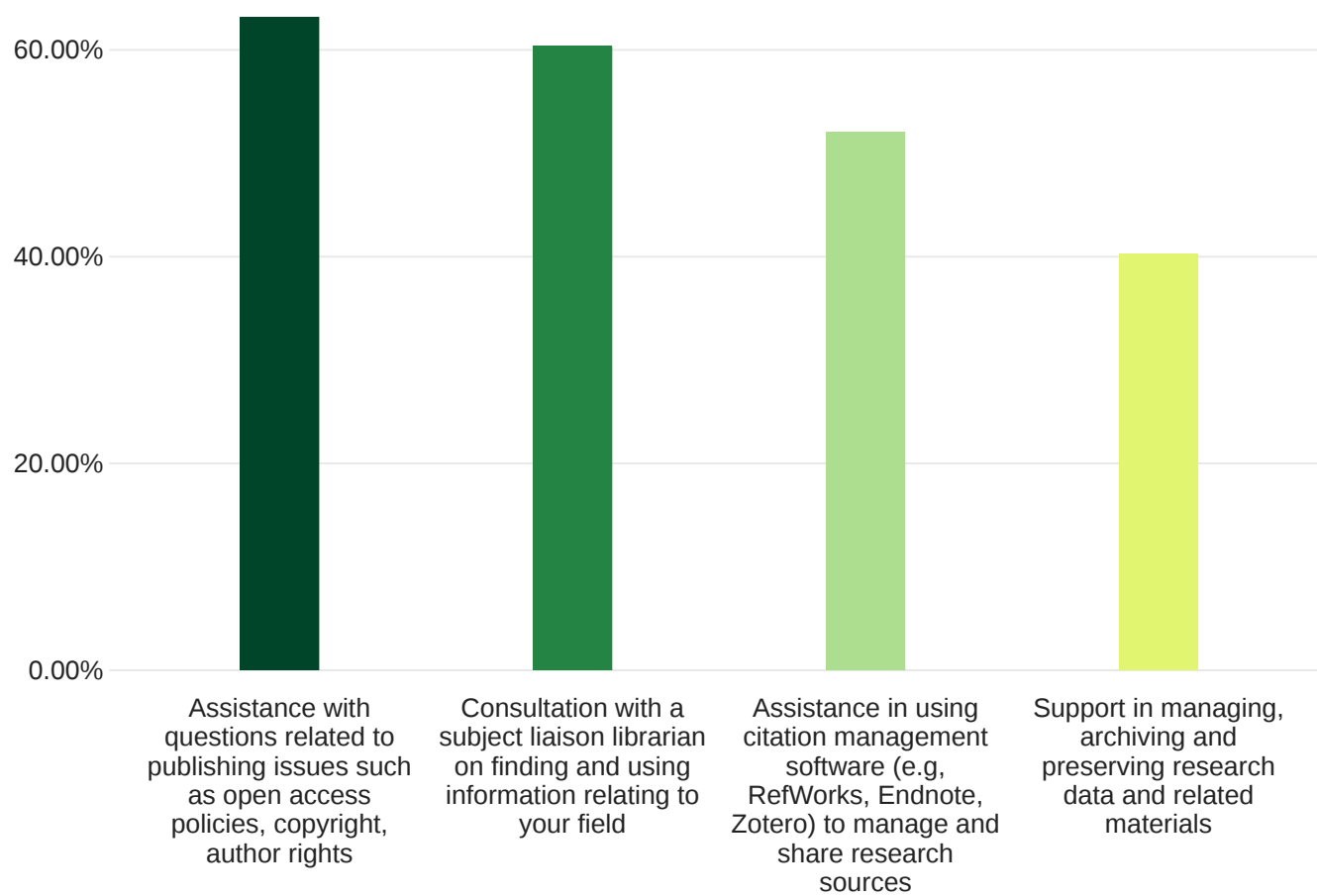
FL4 - If you have a choice between books in print and electronic format, which do you prefer to use?



Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Scholarly monographs	1	2	2	0	0	149
Collection of essays	1	2	2	0	0	143
Conference proceedings	1	2	2	0	0	150
Reference sources	1	2	2	0	0	159
Course textbooks	1	2	1	0	0	145

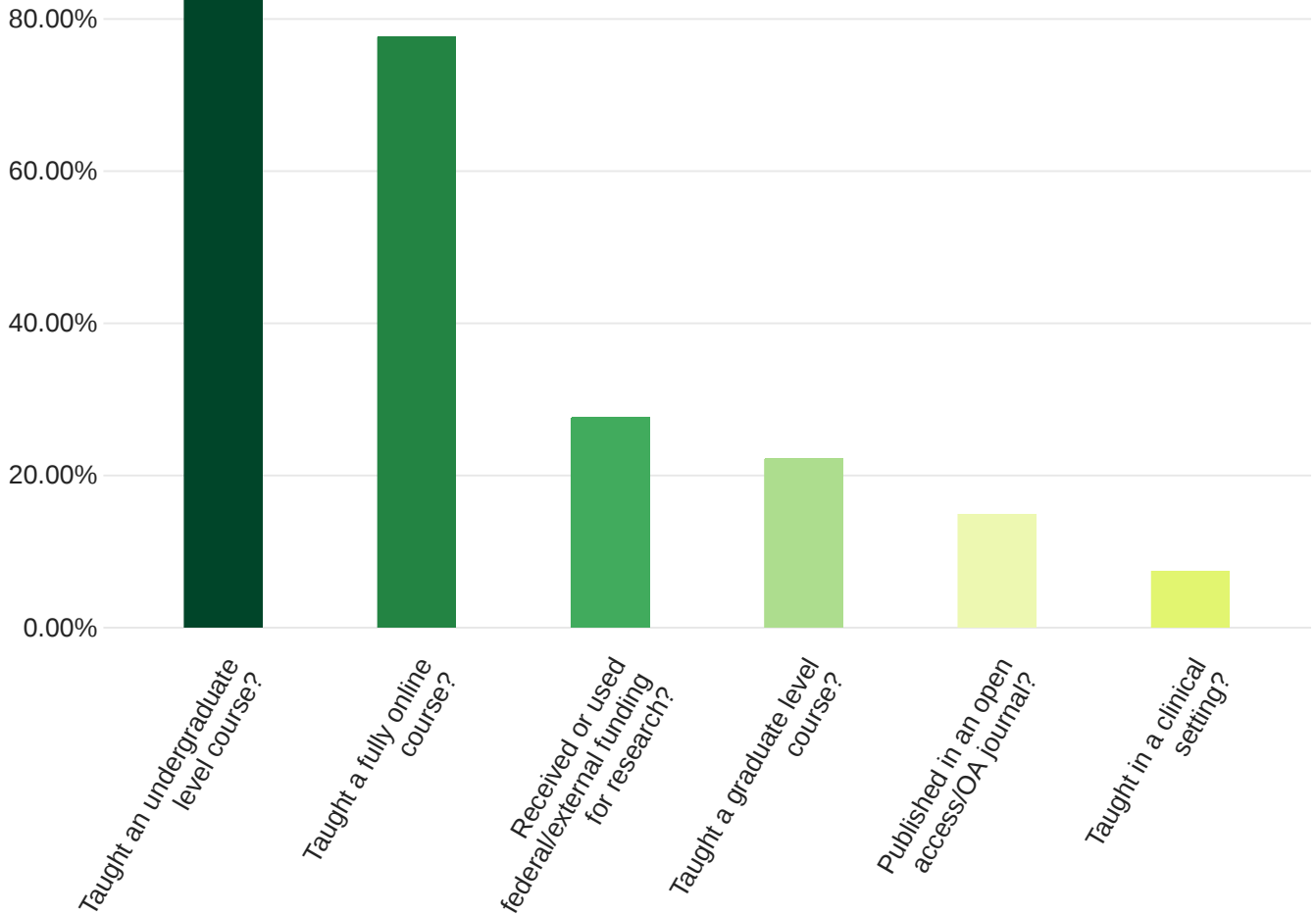
Field	Print	Electronic	Total
Scholarly monographs	51	98	149
Collection of essays	47	96	143
Conference proceedings	12	138	150
Reference sources	30	129	159
Course textbooks	79	66	145

FL5 - Which of the following library services would be useful to your academic work, research, and scholarly activity? Please mark your top 3 choices.



Field	Choice Count
Assistance with questions related to publishing issues such as open access policies, copyright, author rights	91
Support in managing, archiving and preserving research data and related materials	58
Assistance in using citation management software (e.g, RefWorks, Endnote, Zotero) to manage and share research sources	75
Consultation with a subject liaison librarian on finding and using information relating to your field	87
Total	311

FL6 - During the 2021-2022 academic year have you: (select all that apply)



Field	Choice Count
Taught an undergraduate level course?	124
Taught a graduate level course?	33
Taught a fully online course?	115
Taught in a clinical setting?	11
Received or used federal/external funding for research?	41
Published in an open access/OA journal?	22
Total	346

FL7 - What could the Consortium Library do to best support your undergraduate teaching?

What could the Consortium Library do to best support your undergraduate teaching?

Quiet rooms for students participating online classes

Daria Carle has assisted me with a senior-level library research paper that I assign to my ME students for the past two years. I offer them extra credit to have a consult with her. Usually only 1/3 to 1/2 of the class takes me up on the extra credit opportunity, but the ones who do are uniformly impressed by what a helpful experience it is.

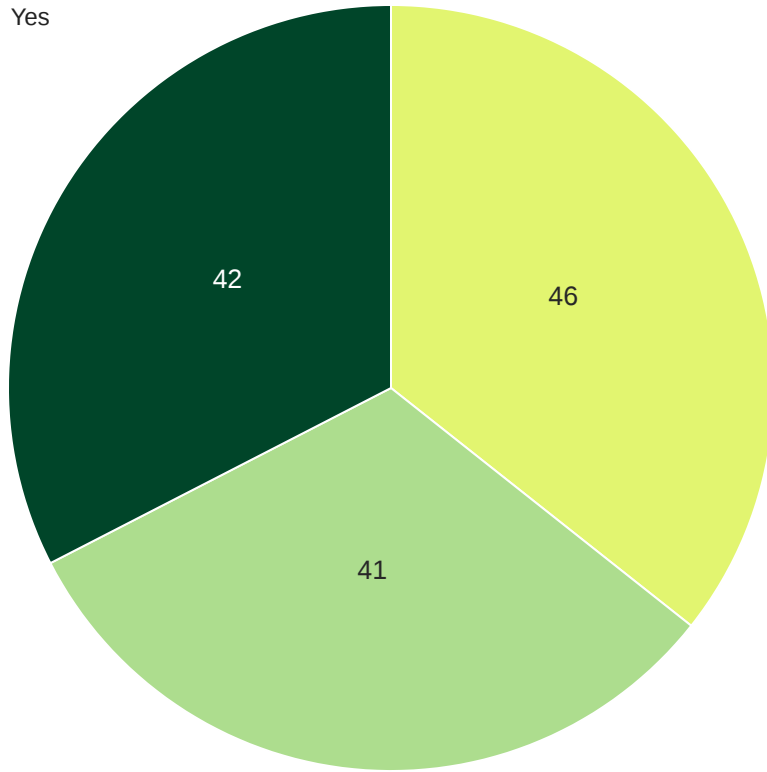
I think the resources are adequate.

I am unsure as I have not explored the resource enough to understand what is offered.

Collate more open access resources and categorize them according to subject/department type.

FL8 - Are you interested in assistance with identifying materials for course content/course readings (e.g., finding open educational resources or textbooks)?

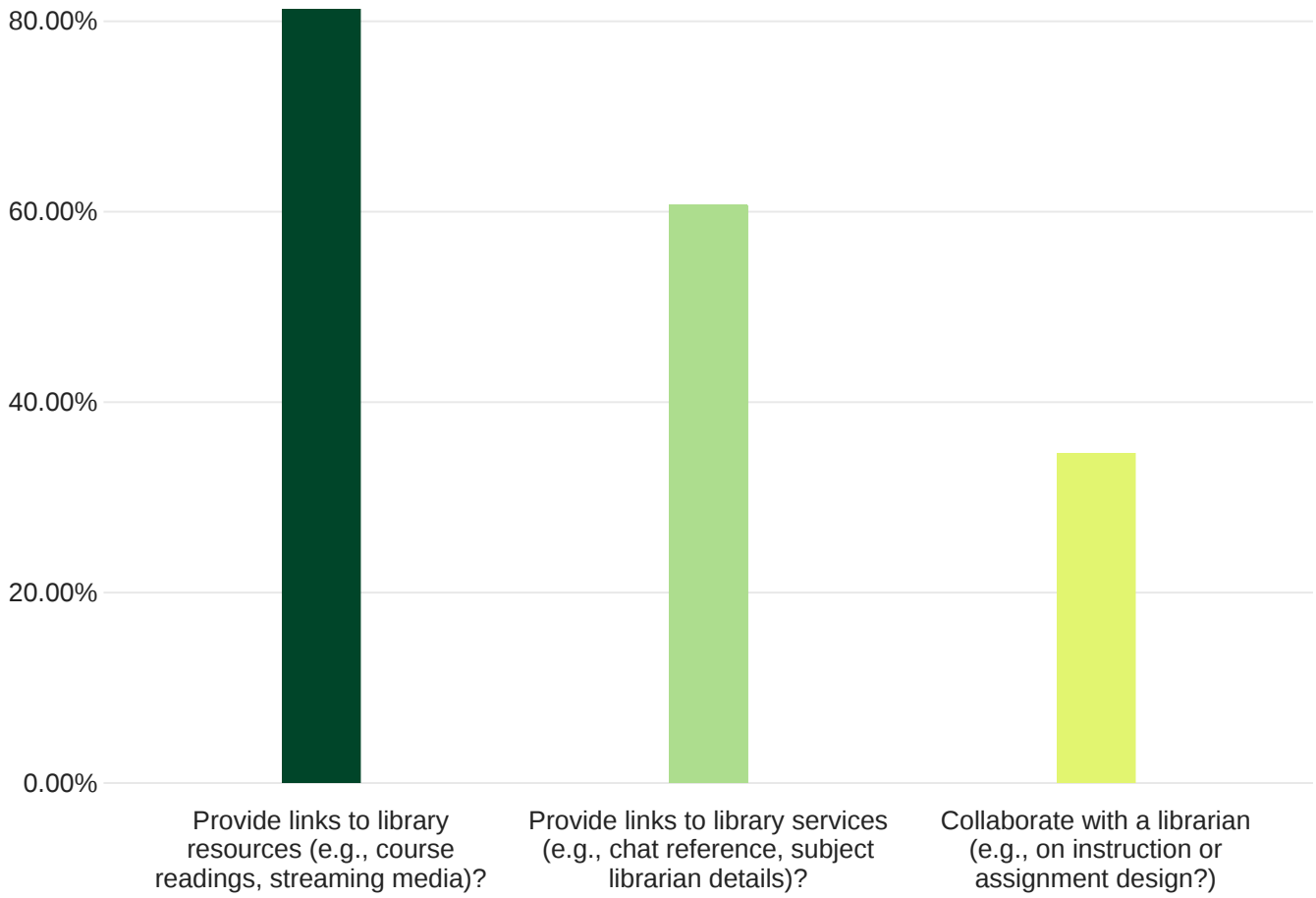
● No ● Maybe ● Yes



Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Are you interested in assistance with identifying materials for course content/course readings (e.g., finding open educational resources or textbooks)?	1	3	2	1	1	129

Field	Choice Count
Yes	42
Maybe	41
No	46
Total	129

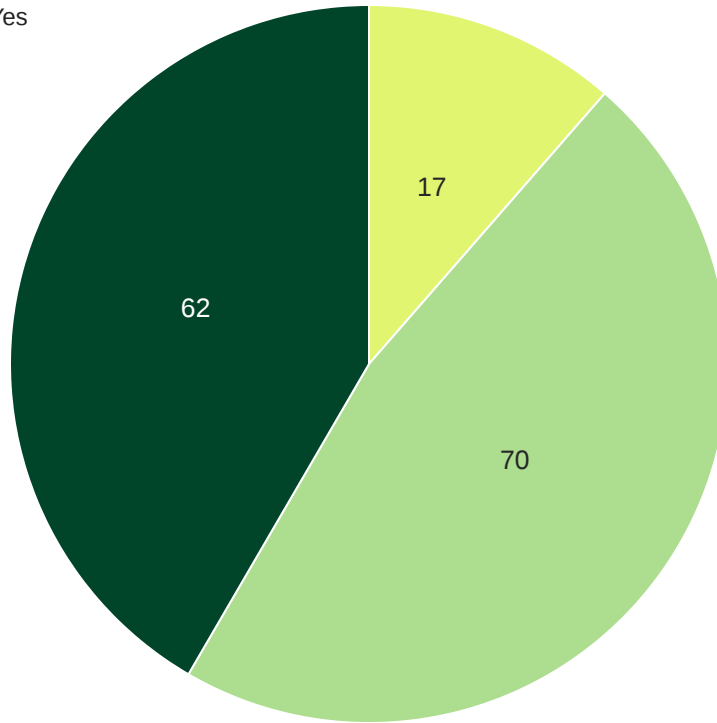
FL9 - While teaching your courses, did you...



Field	Choice Count
Collaborate with a librarian (e.g., on instruction or assignment design?)	37
Provide links to library resources (e.g., course readings, streaming media)?	87
Provide links to library services (e.g., chat reference, subject librarian details)?	65
Total	189

FL10 - In addition to librarians providing information literacy instruction sessions, is there a need to provide students with a credit bearing information literacy instruction course in the lower division curriculum?

● No ● Maybe ● Yes

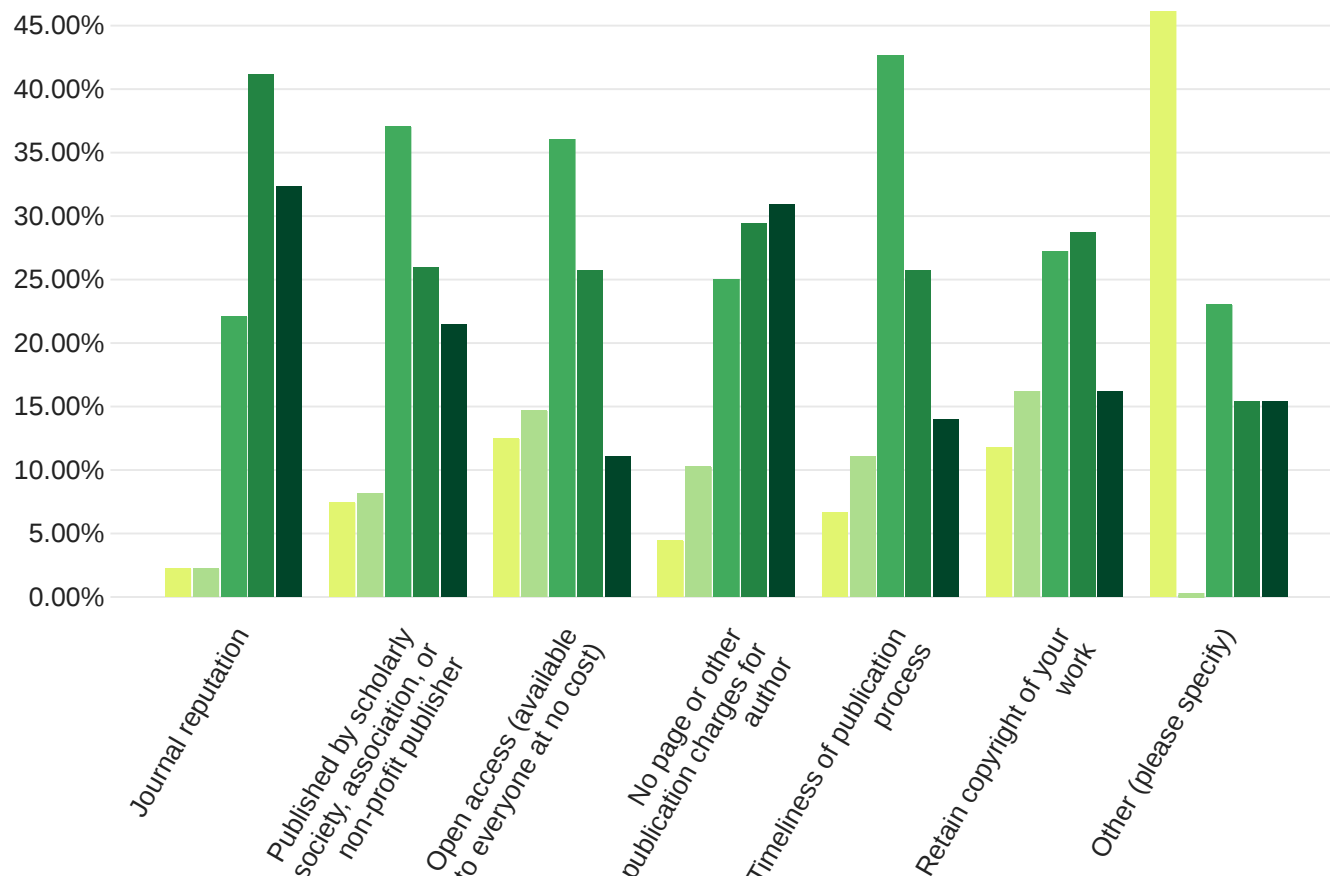


Field	Min	Max	Mean	Standard Deviation	Variance	Responses
In addition to librarians providing information literacy instruction sessions, is there a need to provide students with a credit bearing information literacy instruction course in the lower division curriculum?	1	3	2	1	0	149

Field	Choice Count
Yes	62
Maybe	70
No	17
Total	149

FL11 - How important are the following factors in your decision on where to publish journal articles?

● Not at all important
 ● Slightly important
 ● Moderately important
 ● Very important
 ● Extremely important

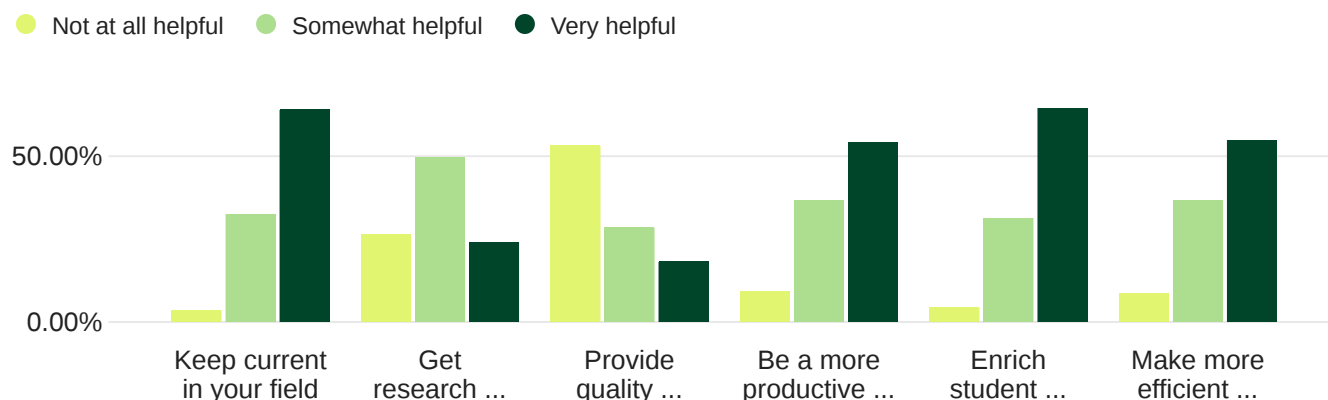


Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Journal reputation	1	5	4	1	1	136
Published by scholarly society, association, or non-profit publisher	1	5	3	1	1	135
Open access (available to everyone at no cost)	1	5	3	1	1	136
No page or other publication charges for author	1	5	4	1	1	136
Timeliness of publication process	1	5	3	1	1	136
Retain copyright of your work	1	5	3	1	2	136

Other (please specify)	1	5	3	2	2	13
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Field	Not at all important	Slightly important	Moderately important	Very important	Extremely important	Total
Journal reputation	3	3	30	56	44	136
Published by scholarly society, association, or non-profit publisher	10	11	50	35	29	135
Open access (available to everyone at no cost)	17	20	49	35	15	136
No page or other publication charges for author	6	14	34	40	42	136
Timeliness of publication process	9	15	58	35	19	136
Retain copyright of your work	16	22	37	39	22	136
Other (please specify)	6	0	3	2	2	13

FL13 - Rate the helpfulness of the Consortium Library for your ability to:

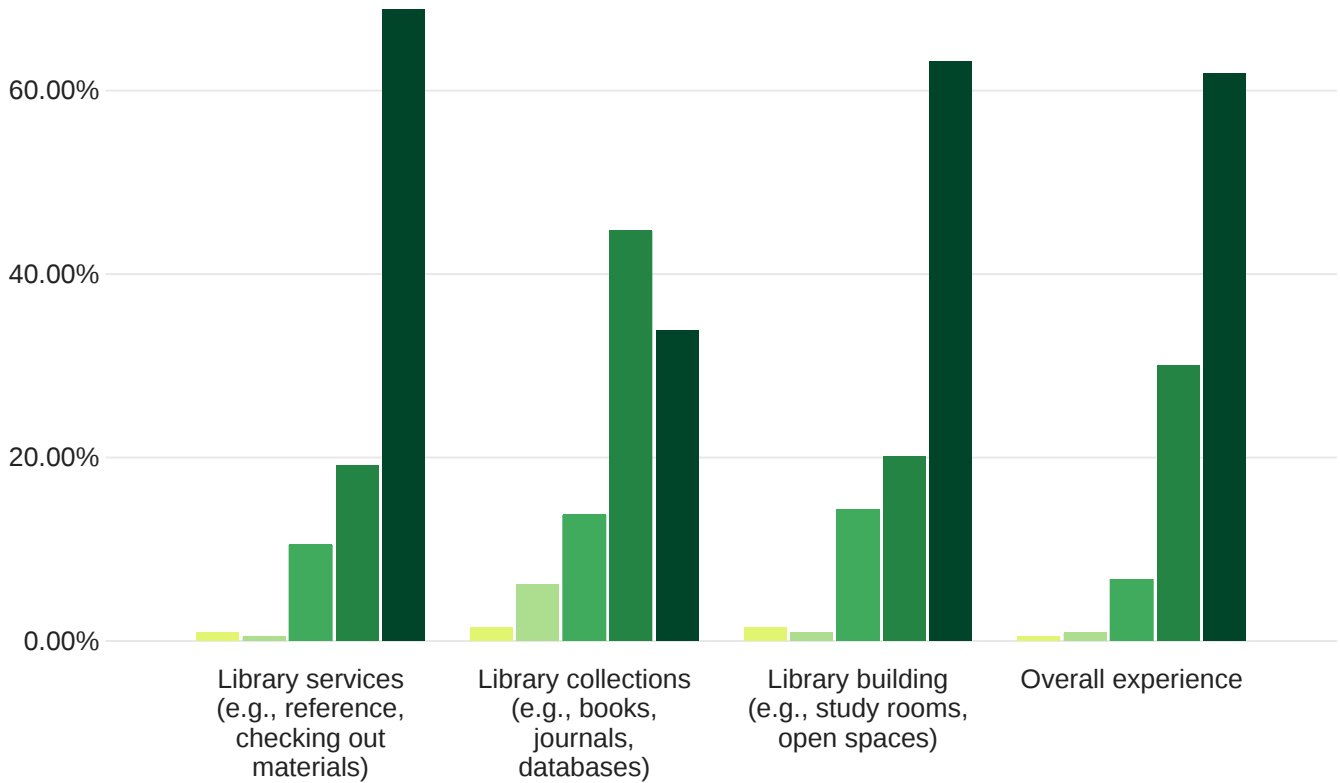


Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Keep current in your field	1.00	3.00	2.61	0.55	0.31	145
Get research funding/grants	1.00	3.00	1.98	0.71	0.50	125
Provide quality clinical care	1.00	3.00	1.65	0.77	0.59	109
Be a more productive researcher	1.00	3.00	2.45	0.66	0.43	131
Enrich student learning experiences	1.00	3.00	2.60	0.57	0.32	141
Make more efficient use of your time	1.00	3.00	2.46	0.65	0.42	139

Field	Not at all helpful	Somewhat helpful	Very helpful	Total
Keep current in your field	5	47	93	145
Get research funding/grants	33	62	30	125
Provide quality clinical care	58	31	20	109
Be a more productive researcher	12	48	71	131
Enrich student learning experiences	6	44	91	141
Make more efficient use of your time	12	51	76	139

OS1 - How satisfied are you with the following aspects of the Consortium Library?

● Extremely dissatisfied
 ● Somewhat dissatisfied
 ● Neither satisfied nor dissatisfied
 ● Somewhat satisfied
 ● Extremely satisfied



Field	Min	Max	Mean	Standard Deviation	Variance	Responses
Library services (e.g., reference, checking out materials)	1	5	5	1	1	209
Library collections (e.g., books, journals, databases)	1	5	4	1	1	210
Library building (e.g., study rooms, open spaces)	1	5	4	1	1	209
Overall experience	1	5	5	1	0	210

Field	Extremely dissatisfied	Somewhat dissatisfied	Neither satisfied nor dissatisfied	Somewhat satisfied	Extremely satisfied	Total
Library services (e.g., reference, checking out materials)	2	1	22	40	144	209
Library collections (e.g., books, journals, databases)	3	13	29	94	71	210
Library building (e.g., study rooms, open spaces)	3	2	30	42	132	209
Overall experience	1	2	14	63	130	210

OS2 - Tell us about a time that Library faculty/staff, services, collections, or spaces had a positive impact on your academic work.

Tell us about a time that Library faculty/staff, services, collections, or spaces had a positive impact on your academic work.

I make very heavy use of Interlibrary Loan, and this service has never failed me. I never have to worry about what will happen if an item is not part of the Consortium Library's collection. I also love those big optical scanners - I can make scans of my print ILL sources before I have to give them back. ILL is indispensable!

Staff was very helpful

na

have not been in the library

Working with Jane and Megan at the KPC KRC Library is always helpful. They have worked closely with my WRTG A111 students for years. They make teaching WRTG A111 easier by working so well with my students who go there for assistance.

OS3 - Do you have any additional comments about the Consortium Library, including any areas for improvement?

Do you have any additional comments about the Consortium Library, including any areas for improvement?

none at this time, other than the entrance seems to be extremely far from the parking lot. That walk to the entrance in the winter can be very dangerous from the lot to the door.

na

Unfortunately, adjuncts while teaching 6 classes a year and approximately 300 students a year online we are left hanging in the breeze as it relates to getting library privileges.

I'd love to see the Grant Database come back, but I certainly understand your budget issues.

Library is the heart of the University. We should not allow library budgets to be cut before fat cat academic administrator positions are eliminated.